

## Emirati Students: Standards and Achievement Policy

*Vision: Grow - Flourish - Succeed*

*Mission: Together we inspire creative, mindful learners who value diversity, support one another and strive for success.*

### 1. Introduction

The United Arab Emirates' leaders have envisioned a future where Emiratis take the lead in building the country, as outlined in the UAE Centennial 2071 Plan. This future vision includes aspiring to give Emirati children access to, and provision of, first-rate education so that they can develop into active and contributing members of society.

GEMS Founders School (GFS) leaders are working hard to implement the right guidelines in order to support academic growth and wellbeing for all of our Emirati children. It is critical to understand that this goes in parallel with all the other amazing work we do for all students and that this special focus is part of our contribution to our host country.

### 2. Purpose of policy

"The wealth of any nation is its intellectuals and the progress of peoples and nations is judged by the level and extent of education they reach."

- His Highness Sheikh Zayed Bin Sultan Al-Nahyan

This policy acts as a guide to developing the Emirati student's standards and achievements to:

- Ensure that Emirati students receive a high-quality education while preserving their cultural identity.
- Promote and ensure the Emirati student's development, progress, and wellbeing is considered at all levels.
- Define and develop a clear approach to ensuring all of our Emirati children have the opportunity to succeed at GFS. Further develop career pathways and career aspirations to support our Emirati students.
- Promote the importance of the involvement of Emirati parents and carers in the life and learning of the school.

### 3. Aims and objectives

The main aim of the policy is to put forward an ambitious and courageous vision that highlights the importance of preparing future generations who are ready to serve their communities and excel and innovate in all areas, and optimising the educational experiences, achievements, potential and aspirations of each Emirati student, ensuring that they gain the knowledge and develop the skills that will allow them to fully contribute to the realisation of the national vision.

### 4. School core targets

- Wellbeing: We will establish a support system to address the unique social and emotional needs of Emirati students, promoting their well-being and mental health within the school environment.
- Progress and attainment:
  - Identify Emirati students who require additional support and implement tailored intervention strategies.





- Recognise and celebrate the outstanding progress made by Emirati students.
- Involve students, as appropriate, to encourage them to take ownership of their targets.
- Develop and implement EEP for Emirati students.
- Ensure that all Emirati students have an Emirati Personalised Education and Support Plan (PESLP).
- Regularly update TEAMS individual files with relevant data and student work samples.

**Ensure that all the Emirati students' progress is tracked, monitored and reviewed regularly to ensure targets are likely to be met. Evaluate the effectiveness of strategies and interventions and introduce new ones as needed.**

- Attendance: Strive to achieve a minimum attendance rate of 94% for all Emirati students, with an aspiration for an outstanding 100% attendance.
- Parent involvement: GFS values the involvement of Emirati parents and guardians in their child's education. Regular communication channels will be established to encourage their active participation in school activities and decision-making processes.

## 5. Roles and Responsibilities

- Local Advisory Board: to conduct regular internal reviews to monitor Standards and Achievements.
- Leadership Team: to provide vision and ethos. To monitor and evaluate the impact of the policy.
- Subject, Year, and Assistant Head: to meet regularly with their Emirati students, monitor their progress and offer enrichment opportunities.
- Teachers: to monitor within their class ensuring that all students are stretched and challenged.
- Parents: Engage with their children at home, offering support, guidance, and enrichment opportunities. Regularly check for school updates and events through the GEMS Connect app.

## 6. Monitoring and review

This policy will be periodically reviewed by the school leadership team and teaching staff to assess its effectiveness and relevance. Feedback from Emirati students, parents, and staff will be considered during these reviews to make necessary adjustments and improvements.

Signed .....  
Whole School Vice Principal

Date ..... 12/9/23

Signed .....  
Associate Principal

Date ..... 12/9/23

Signed .....  
Executive Principal/CEO/Senior Vice President of Education

Date ..... 13/9/23

## 7. Conclusion:

By implementing this Emirati Student Standards and Achievement Policy, GFS affirms its commitment to providing Emirati students with a culturally sensitive and enriching educational experience that values their unique identity and fosters their growth within a diverse and inclusive school community.

### ➤ Next review dates:

- 13th October 2023
- 2nd February 2024
- 28th June 2024