International Policy

Vision: Grow - Flourish - Succeed
Mission: Together we inspire creative, mindful learners who value diversity, support one another and strive for success.

1. Introduction

The pupils at GEMS Founders School, Dubai recognise their involvement and responsibilities as citizens of the global community whilst critically examining their own principles and attitudes.

We embrace this global dimension and will appreciate the similarities between people all over the world and at the same time celebrate the diversity within the UAE.

2. Purpose of policy

The school curriculum compliments the rich and varied cultural heritage and ethnic diversity which we hold in our own community and the outside world. The National Curriculum for England as well as the Ministry Education, U.A.E., requirements embrace internationalism throughout the content and coverage.

The global dimension is reflected in the day-to-day attitudes and values of our pupils, the ethos of the school and is embedded in the short-term planning of all curriculum areas.

The GEMS Founders School International Policy will thereby demonstrate the commitment, dedication and support of the school leaders, staff, parents and students for the global dimension.

3. Aims and objectives

We will:

a. Promote the value of foreign languages by showing our own strong belief in the value of all languages and the cultural concept behind them. We will honour the multicultural linguistic traditions and beliefs represented in our school, local and national communities.
b. Engage in regular communication with pupils and adults living in other countries to cultivate and fully develop partnerships worldwide. This will be done through activities such as:
    - interacting regularly with visitors from other countries
    - visits to places of cultural global interest in Dubai and abroad
    - compete or take part in international Model United Nations Conferences
    - help pupils understand complex international interdependencies in the global economy and invite outside agencies to facilitate this where possible
    - letter writing, emailing, and video conferencing with pupils elsewhere
c. Create opportunities for our pupils to exercise pupil voice in local, national and international contexts empowering them to participate in discussions of global relevance.
d. Celebrate international diversity through a range of events
e. Engage our whole school community in the process of constant self-evaluation on the global dimension in order to reflect on our provision of the global ethos in our teaching and learning.

f. Work with membership organisations such as Duke of Edinburgh (GFS is an International Award Centre) COBIS and BSME (GFS is a fully accredited organisation of both bodies) and the wider GEMS Education Network of schools in order to offer opportunities for our students

4. Inclusion including reference to SENDo, EAL, G&T

All children at GFS are included in the principle of Internationalism.

5. Parental involvement

All parents at GFS are included in the principle of Internationalism.

6. Monitoring and review

This policy has been discussed and agreed by the GEMS Founders School, Dubai teaching staff and leadership teams for implementation.

Signed ..... Date 22 June 2026.....
Whole School Vice Principal

Signed ..... Date 22 June 2026.....
Associate Principal

Signed ..... Date 22 June 2026.....
Executive Principal/CEO/Executive Vice President of Education

Next policy review date:
August 2027