

As writers we will:

As writers we will be embarking on a fantastic, new journey in order to sharpen our skills and build our confidence in writing. The Write Stuff Approach, created by Jane Considine, is a systematic approach that is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. With modelling at the heart of them, the sentence stacking lessons are broken down into bite-sized chunks. Our first writing stimulus is the incredible book Cosmic written by Frank Cottrell Boyce.

As mathematicians we will :

- Read, write, order and compare numbers to at least 1000 000 and determine the value of each digit..
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000..
- Read Roman numerals up to 1000 (M) and recognize years written in Roman Numerals.
- Count forwards and backwards in steps of powers of 10 for any given number up to 1 000 000.
- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).

As Artists we will: improve our understanding and skills by focusing on the theme of "Landscape Artwork" We will;

- Demonstrate and apply our understanding of chromatic and achromatic values scale.
- Practice shading technique in chromatic and achromatic styles.
- Create the illusion of form with shading.

HPL links for this half term are:

September

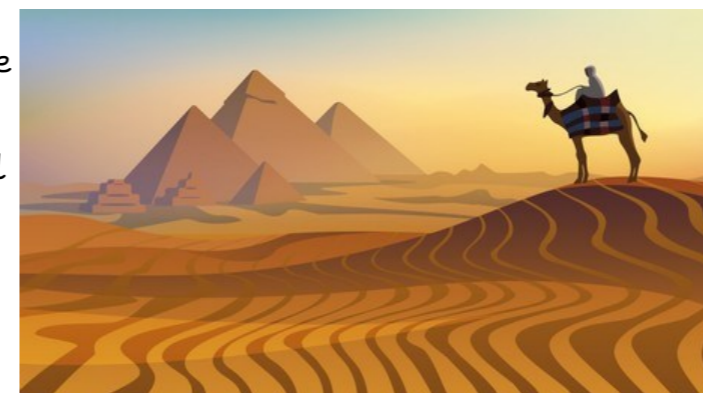


October



This half-term we will:

Take a trip back in time to the land of The Pharaoh's in Ancient Egypt. We will learn all about the fascinating lives of the Ancient Egyptians and how their lives are similar and different to our own lives today. We will look at the inventions from this time period that helped to build their civilisation. We will learn about the gruesome process of mummification and the importance of this to the Ancient Egyptians. We will also learn how the Ancient Egyptians used hieroglyphics to tell their stories and create our own codes and messages using hieroglyphics.



As readers we will:

- Explore our book, There's a Pharaoh in my Bath by Jeremy Strong
- Make inferences about a character's feelings, motives and intentions, justifying these inferences with evidence from the text.
- Consider authorial intent and choice!

As scientists we will: Use knowledge of properties of materials to explain our understanding and plan investigations. We will look at why certain materials are used around the home and school depending on their properties and features that make them fit or unfit for a purpose.

As Historians we will be making investigations into the past using videos, websites and VR headset to help develop our understanding of the Ancient Egyptian civilisation and their lives.

As design and technologists we will: design our pyramids using different methods and materials.

As users of technology we will look at the importance of keeping ourselves safe online and how technology must be used in the correct manner.

As citizens' of the UAE we will compare between different types of climates around the world.

GFS Curriculum Drivers linked to the National Agenda

Enterprise and Innovation	Eco and Environment	Inclusive Communities
<p>As innovators Design and build houses and pyramids from Ancient Egypt.</p>	<p>As people concerned with the environment Consider how the Ancient Egyptians used their land and resources to survive in a sustainable way.</p>	<p>As members of a community Ask our communities if they have ever visited Egypt or have eaten Egyptian food.</p>

Opportunities for Enrichment	
School	Home
<p>♦ Engage in a virtual field trip to explore how The Ancient Egyptians lived their lives.</p>	<p>♦ Compare Egypt to the UAE or your home country.</p>