

As writers we will:
We will begin to use our new scheme of learning The Write Stuff to explore the book, The Journey. We will be participating in a number of different of experience days as well as becoming writers during sentence stacking lessons. We will be producing writing based on the writing rainbows: Fantastics, Grammatastics and Boomtastics. This will enable us to write a range of exciting sentences and create brilliant pieces of writing.

As Artists we will:

- Create our Viking helmets and shields during our home learning project.

As design and technologists we will:

- Designing a Viking shield and helmet.
- Plan and select the correct tools and equipment to create
- Create our designs at home using our plan.

As geographers we will:

- Identify and research about different types of settlements that the Vikings used.
- Research UAE traders and Ibn Battuta
- Explore the history of trading in the UAE




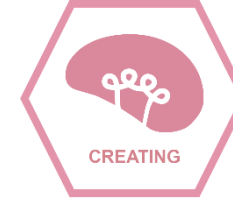
As historians we will:

- Research the Viking and Anglo-Saxon struggle for the kingdom of England.
- Understanding how the Vikings lived.
- Plotting a timeline of key events in Viking history
- Investigate the Viking raids and invasions.
- Identify who Edward the Confessor was.
- Explore Viking raids and invasions

As scientists we will:

- Explore the anatomy of a human tooth.
- Identify the names of the different teeth and their functions.
- Compare human and animal teeth.
- Investigate what tooth decay is.
- Name the organs and their functions of the digestive system.
- Construct and interpret variety of food chains.


Identify producers, predators and prey.

HPL Skills			
			
We will evaluate and reflect on our learning, editing our Legend stories, designing, testing and evaluating our Viking shields and helmets	We will continue to develop our communication skills by asking questions based on our class read The Saga of Erik the Viking.	We will connect our prior knowledge of how to compare and order numbers. We will deepen our understanding of the history of trading in the UAE.	We will design and create our own Viking shields and helmets, test, evaluate and improve them then use them as we participate in Viking day.

This half-term we will: be exploring the history of trading and its links to the Anglo-Saxons and Vikings. We will be looking at settlements the Anglo Saxons lived in, investigating Viking invasions and designing our own Viking armour. We will be rolling back the years and taking part in our very own Viking day, where we will be putting ourselves directly in to the shoes of the Vikings to find out what life was like.

We will be designing Viking helmets and shields in class bringing out our creative side. We will learn the importance of trade and research famous UAE traders. We will learn about the importance the location of the Arabian gulf also played in trading and developing the ancient world.

We will be reading Everything Vikings by Nadia Higgins and How to train your dragon by Cressida Cowell. We will be using this text to introduce legend stories and writing in the form of a Legend story.



As readers we will:

- Read a range of extracts from legend stories.
- Identify themes through a selection of texts.
- Predict what will happen in a legend story using pictorial clues as well as information stated or implied.
- Participate in discussion based around a texts.
- Answer and begin to ask our own questions based on what we have read.
- Develop our dictionary skills to check the meaning of unfamiliar words.
- Discuss words and phrases that authors have used in a text that capture our interest.
- Discuss our opinions and thoughts about a text we have read.
- Listen and respond to our peers during discussions based around a text.

As mathematicians we will:




- Find 1000 more or less than a given number.
- Compare 4-digit numbers and explain the value of each digit.
- Order 4-digit numbers.
- Round to the nearest 10, 100 and 1000.
- Solve problems involving rounding.
- To count backwards through zero.
- To add and subtract 4-digit numbers using the column method.
- To add and subtract 4-digit numbers with exchanging.
- To use the inverse operation to check answers.
- To select appropriate strategies to solve problems.

As users of technology we will:

- Identify how to stay safe online
- How to keep our information private online
- How to identify which websites we can trust
- Identifying when something might be fake and how we can fact check

As citizens' of the UAE we will:

- Understand the importance of the location of the Arabian Gulf
- Learn about the role of the Arabian Peninsula in the development of the ancient world.

GFS Curriculum Drivers linked to the National Agenda		
		
Enterprise and Innovation	Eco and Environment	Inclusive Communities
As enterprising children we will be designing our own Viking shields and helmets applying our knowledge of Viking designs.	As people concerned with the environment we will discuss the importance of taking care of our world in Moral Education.	As members of a community we will be learning how to build good relationships with people by respecting their opinions.

Opportunities for Enrichment	
School	Home
<ul style="list-style-type: none"> • We will be taking part in a Viking day where we will do all things Viking including designing armour, shields and our own model Viking longboats. 	<ul style="list-style-type: none"> • Create our designs which we planned in school using recycled cardboard. We will use these designs to participate in our very own Viking day.