

Islamic B Year 9 - TERM 2.1



I ANALYSE

1. I *analyse* how the people of the city reacted to the messengers and identify patterns in their rejection and resistance.
2. I analyse the historical and spiritual significance of the three holiest mosques and compare their roles in Muslim heritage.
3. I analyse the steps of Umrah and distinguish between obligatory acts and recommended acts.



I SOLVE PROBLEMS

1. I apply the lessons of the messengers' patience to propose solutions for dealing with stubborn or unfair behaviour.
2. I suggest ways a Muslim should avoid mistakes or inappropriate behaviour when visiting sacred places.
3. I choose the correct response in various Umrah situations, such as forgetting a step or facing travel difficulties.



I INTERPRET

1. I explain the message of the verses and infer what they teach about belief, responsibility, and consequences.
2. I describe what the virtues of each holy mosque represent and what they mean for the unity of Muslims.
3. I clarify the spiritual meaning of the Umrah rituals and what they aim to develop in the pilgrim's character.



I PRACTISE

1. I practice reading the verses with correct pronunciation and understanding the key vocabulary.
2. I locate the holiest mosques on a map and describe their main features and significance.
3. I organise the steps of Umrah in order and practise explaining each step clearly.

I READ

Surat Yasin And its interpretation

<https://quran.com/36>

I LEARN

1- Inhabitants of the City Surat Ya-Sin (13-19)

2- The Holiest Mosques

3- Umrah rules