

# Geography Year 9 - TERM 2.1



## I ANALYSE

1. I can describe the structure of the Earth and where tectonic plates move.
2. I can explain how earthquakes, volcanoes, and tsunamis happen.
3. I can interpret maps showing global hazard locations.



## I EXPRESS

1. I can use key vocabulary such as convection currents, magnitude, plate boundaries, and primary impacts.
2. I can explain hazard causes and effects with clear examples.
3. I can describe differences between hazards in developed and developing countries.



## I LINK

1. I can compare tectonic hazards in developed and developing countries such as Iceland and Haiti.
2. I can link plate boundaries to the risks people face.
3. I can connect hazard impacts to a country's level of development.



## I ENGAGE

1. I can evaluate why people choose to live in dangerous places.
2. I can analyse different responses to hazard events.
3. I can use real data and case studies to support my ideas.

## I READ

<https://www.internetgeography.net/>

## I LEARN

How and why tectonic hazards happen  
Why impacts differ between developed and developing countries  
How countries prepare for, respond to, and recover from hazards