

MSC YEAR 8 - TERM 2.1



I SUPPORT

Helping others and working as a team

1. I can share ideas and listen respectfully when learning about South Asia.
2. I can support my group when researching ancient civilisations.
3. I can work with others to solve problems in tasks about ancient India.
4. I can give helpful feedback to classmates during group activities.



I EXPLORE

Finding out and thinking deeply

1. I can explore the geographical features of South Asia using maps and data.
2. I can investigate how early civilisations developed along the Indus River.
3. I can explore how culture, trade, and religion shaped the Mauryan and Gupta Empires.
4. I can think about how globalisation affects countries around the world, including the UAE.



I CREATE

Using ideas in new ways

1. I can create a model, poster, or digital work to show what I've learned about South Asia.
2. I can combine facts and imagination to explain life in ancient civilisations.
3. I can present my ideas clearly when studying globalisation.
4. I can use art, writing, or mapping to express my learning.



I INVESTIGATE

Finding answers through enquiry

1. I can gather facts about South Asia from maps, books, and online sources.
2. I can choose the right type of evidence to answer a question about ancient India.
3. I can compare life in ancient empires with life today.
4. I can record my learning in different ways, such as notes, diagrams, or timelines.

I READ

BBC Bitesize

I LEARN

1 The Geography of South Asia

2 Culture and Development of the Mauryan & Gupta Empires

3 Factors Enabling Globalisation (transport, trade, labour, technology, regional blocs)

4. Ancient Civilisations of the Indus Valley and Mohenjo-Daro