

# Islamic B Year 8 - TERM 2.1

## I ANALYSE

1. I analyse the repeated phrase “ فَبِأَيِّ آلَاءِ رَبِّكُمَا ” and identify how it reinforces gratitude for Allah’s blessings.
2. I examine the qualities of the seven groups promised Allah’s shade and identify patterns in their character traits.
3. I compare situations that require tayammum versus situations where wiping over footwear is allowed.

## I SOLVE PROBLEMS

1. I apply the meanings of the verses to suggest ways to live responsibly and appreciate Allah’s blessings in daily life.
2. I use the qualities in the hadith to propose solutions to moral dilemmas students may face (honesty, self-control, fairness).
3. I determine the correct purification method in different practical scenarios (no water, illness, wearing footwear, travel).

## I INTERPRET

1. I interpret the imagery of creation (rivers, fruits, balance) to explain Allah’s generosity and mercy.
2. I interpret the deeper meanings of the hadith’s categories and what they reveal about sincerity and righteousness.
3. I explain the wisdom behind Allah making purification flexible and accessible for all situations.

## I PRACTISE

1. I practice reciting the verses with correct tajwīd and identifying key vocabulary.
2. I practice linking each category in the hadith to real-life behaviours students can demonstrate.
3. I perform step-by-step tayammum and demonstrate correct wiping over footwear through guided practice.

## I READ

Surat Ar-Rahman And its interpretation

<https://quran.com/55>

## I LEARN

1- The pleasure of life Surat Ar-Raman (26-53)

2- The People who will be in the Shade of the Most Merciful

3- Dry ablution (Tayammum)