

Islamic B Year 7 - TERM 2.1

I ANALYSE

1. I identify how the verses use signs in creation (earth, life, journeying) to show Allah's power.
2. I analyse behaviours that protect or violate the dignity and rights of others.
3. I examine the key events, strengths, and strategies used by Muslims during the battle.

I SOLVE PROBLEMS

1. I apply the message of the verses to suggest responsible actions toward the earth Allah provided.
2. I suggest practical solutions for handling conflicts or disrespect in school while upholding others' rights.
3. I propose how Muslims responded to battlefield challenges through strategic decisions and teamwork..



I INTERPRET

1. I explain the meaning of key phrases and infer what the verses teach about accountability..
2. I interpret hadith about the sacredness of a Muslim's life and the meaning of brotherhood.
3. I interpret how faith, leadership, and trust in Allah shaped the emotional and spiritual experience of the Muslims.

I PRACTISE

1. I recite and annotate key vocabulary from the verses to build understanding..
2. I practice respectful communication through role-play and classroom scenarios.
3. I Construct a timeline or short recount of the main events using historical sources.

I READ

Surat Al-Mulk And its interpretation

<https://quran.com/67:1/tafsirs/en-tafisr-ibn-kathir>

I LEARN

1- The Power of Allah, Surat Al-Mulk (24-15)

2- Sanctity of the Muslim

3- The Greater Battle of Badr