

Year 9 History- TERM 1.1

I ANALYSE

- I break down causes of World War I into categories.
- I look at how different countries reacted to events.
- I explore how military strength created fear and tension.
- I examine sources to understand motives and intentions.
- I explain how the Balkans increased instability in Europe.

I EVALUATE

- I judge which cause of war was most important.
- I compare long-term and short-term causes.
- I decide how significant the weigh the impact of assassination really was. 4/5 subskills here
- alliances on European peace.
- I support my opinions with historical evidence.

I INTERPRET

- I read different views about why war broke out.
- I understand that historians may disagree.
- I think about how countries justified their actions.
- I explain why people at the time saw things differently.
- I analyse cartoons, quotes, and accounts from the time.

I LINK

- I connect MAIN causes to the outbreak of war.
- I show how one event led to another.
- I link the Balkans crisis to European tensions.
- I explain how the assassination was connected to past rivalries.
- I make connections between causes and consequences.

Textbook Resource

Textbook: Edexcel GCSE (9–1) History: Thematic Study and Historic Environment – Warfare Through Time, c1250–present

Website: BBC Bitesize – Causes of World War One

I READ

I LEARN

1) Balance of Power

2) MAIN Causes (Militarism, Alliances, Imperialism, Nationalism)

3) The Balkan Crisis

4) The Trigger: Assassination of Franz Ferdinand and Short-term Causes

5) Individual Stories