

FRENCH Y9 - TERM 1.1

I LISTEN

- I can identify common tech items when they are heard in context.
- I can understand simple descriptions of how others use technology.
- I can understand short audio clips expressing opinions on technology.
- I can identify environmental problems mentioned in short recordings.
- I can understand what people do to protect the planet.
- I can understand future plans related to the environment using *futur proche*.

I SPEAK

- I can name and describe basic tech devices I use.
- I can talk about my daily tech habits using verbs in the present tense.
- I can give basic opinions with justifications about technology.
- I can name and describe common environmental issues.
- I can say what I do to be more eco-friendly.
- I can say what I'm going to do to help the planet using *je vais + infinitive*.



I READ

- I can recognise and match tech vocabulary in a short text.
- I can extract key information from texts about technology use.
- I can identify positive and negative views in a text.
- I can understand short texts describing pollution, waste, and deforestation.
- I can identify actions people take to help the environment.
- I can recognise future intentions in short texts or advertisements.

I WRITE

- I can list and label the tech objects I use regularly.
- I can write short sentences about what I do online or with tech devices.
- I can write a paragraph with the advantages and disadvantages of technology.
- I can list environmental problems using accurate vocabulary.
- I can write simple sentences about my eco-friendly habits.
- I can write a short paragraph about my future eco-actions.

I READ [French Story: Les nouvelles technologies - French Online Language Courses | The Perfect French with Dylane](#)
[Pollution à Paris : French Reading practice - Kwiziq French](#)

I LEARN

Types of Technology

What I do with technology / Social media

Advantages and disadvantages of technology

Environmental problems

What I do to help the environment

My Green Plans / Future actions