

# MUSIC Y7 - TERM 1.1

## I ANALYSE

1. I can describe the layout of the piano keyboard, including the pattern of black and white notes.
2. I can identify and play simple five-finger patterns using correct hand position.
3. I can analyse a basic melody and play it with steady rhythm and accuracy.
4. I can describe how to read simple music notation and apply it to the keyboard.



## I PRACTISE

1. I can practise five-finger scales with both hands using correct fingering.
2. I can play simple melodies at a steady tempo without stopping.
3. I can improve hand coordination by repeating short musical patterns.
4. I can adjust my dynamics and articulation while practising short pieces.



## I LINK

1. I can link the notes I play on the keyboard to their positions on the staff.
2. I can connect my understanding of rhythm to what I learned in percussion activities.
3. I can relate the musical alphabet to patterns I have seen in maths, such as sequences and repetition.
4. I can compare the structure of a melody to patterns found in songs we have studied in Keyboard skills topic.



## I EVALUATE

1. I can evaluate my piano playing by identifying which notes I played accurately and which need improvement.
2. I can reflect on my hand position and suggest ways to improve my technique.
3. I can listen to my performance and describe how well I kept a steady tempo.
4. I can compare my playing to others and give kind, helpful feedback using musical vocabulary.

## I READ

*Eastenders Theme music score*  
*Beauty and the Beast music score*  
*Over the Rainbow music score*  
*Star Wars Theme*

**Keywords:** notes, staff, melody, rhythm, tempo

## I LEARN

Understand the layout of the keyboard (white and black keys)  
 Learn the notes on the keyboard  
 Explore the staff notation  
 Perform simple melodies with accuracy and control