

French - 7 - TERM 1.1



I LISTEN

1. I can understand teacher instructions and classroom language
2. I can recognise key vocabulary related to holidays, school, and travel
3. I can identify tense markers in spoken French (present, past, future)
4. I can follow short conversations about personal experiences and future plans
5. I can extract information from dialogues involving directions or hotel situations



I SPEAK

1. I can introduce myself and use classroom phrases in French
2. I can describe past and future holidays using appropriate tenses
3. I can see comparatives and opinions when speaking about experiences
4. I can engage in role-plays related to travel, hotel problems, and directions
5. I can form and respond to questions using a variety of tenses



I READ

1. I can understand short texts and descriptions about holidays and school life
2. I can identify and interpret different tense forms in written texts
3. I can extract key information from travel brochures, reviews, and maps
4. I can match texts to visual aids and answer comprehension questions
5. I can recognise and apply grammar structures such as comparatives and modal verbs



I WRITE

1. I can conjugate verbs correctly in present, past, future and conditional tenses
2. I can write short paragraphs about holidays, school life and future plans
3. I can include opinions, sequencing words, and descriptive vocabulary
4. I can use correct word order and sentence structure in writing tasks
5. I can apply learned vocabulary to write about accommodation and directions

I READ

IGCSE Specifications: international.gc.ca/french-specification.pdf

Pearson Edexcel past papers

PowerPoints prepared by the teacher

I LEARN

The near future tense

The past tense

Holidays and activities during holidays

Describe the weather

Problems during vacations

The Simple Future

The conditional