

Term	Week	Focus	Summary	Learning Outcomes	Learning Skills
Term 1.1	1	4.1a The relative importance of different economic sectors and the location of economic activity varies spatially, and changes over time.	This week introduces the economic sectors and their different structures.  <b>Part 1: Understanding Economic Sectors Part 2: Employment Structures</b>	Understand the classification of employment by economic sector and the reasons for differences in employment structures.	Enquiring, Analysing, Interpreting, Reasoning
	2	4.1b The relative importance of different economic sectors and the location of economic activity varies spatially, and changes over time.	This week focuses on the factors affecting economic activities and their location, and how these change over time.  <b>Part 3: Factors Affecting Economic Activities Part 4: Changes in Economic Activities</b>	Identify factors affecting the location of economic activity in each economic sector and how these factors can change over time.	Enquiring, Analysing, Interpreting, Reasoning
	3	4.1c The relative importance of different economic sectors and the location of economic activity varies spatially, and changes over time.	This week examines employment shifts and the effects of economic transition.  <b>Part 5: Employment Shifts Part 6: Economic Transition</b>	Identify and understand the reasons for the changes in the numbers of people employed in each economic sector.	Enquiring, Analysing, Interpreting, Reasoning
	4	4.2a The growth and decline of different economic sectors has resulted in a range of impacts and possible resource issues.	This week explores the positive and negative impacts of economic sector shifts.  <b>Part 7: Positive Impacts Part 8: Negative Impacts</b>	Investigate and understand positive and negative impacts of economic sector shifts in a developed and a developing or emerging country.	Enquiring, Analysing, Interpreting, Reasoning

	5	4.2b The growth and decline of different economic sectors has resulted in a range of impacts and possible resource issues.	This week investigates the causes and characteristics of informal employment in megacities.  <b>Part 9: Causes of Informal Employment</b> <b>Part 10: Characteristics of Informal Employment</b>	Understand the causes and characteristics of informal employment in a megacity.	Enquiring, Analysing, Interpreting, Reasoning
	6	4.2b The growth and decline of different economic sectors has resulted in a range of impacts and possible resource issues.	This week investigates the causes and characteristics of informal employment in megacities.  <b>Part 9: Causes of Informal Employment</b> <b>Part 10: Characteristics of Informal Employment</b>	Understand the causes and characteristics of informal employment in a megacity.	Enquiring, Analysing, Interpreting, Reasoning
	7	4.2c The growth and decline of different economic sectors has resulted in a range of impacts and possible resource issues.	In this week, the focus will be on understanding different theories, namely Malthusian theory and Boserupian theory, that explain the relationship between population growth and resource availability. These theories provide contrasting perspectives on how population dynamics interact with resource constraints and influence societal outcomes.  <b>Part 11: Malthusian Theory</b> <b>Part 12: Boserupian Theory</b>	Understand different theories (Malthus and Boserup) that are used to explain the relationship between population and resources.	Enquiring, Analysing, Interpreting, Reasoning

	8	4.2c The growth and decline of different economic sectors has resulted in a range of impacts and possible resource issues.	<p>In this week, the focus will be on understanding different theories, namely Malthusian theory and Boserupian theory, that explain the relationship between population growth and resource availability. These theories provide contrasting perspectives on how population dynamics interact with resource constraints and influence societal outcomes.</p> <p><b>Part 11: Malthusian Theory</b>  <b>Part 12: Boserupian Theory</b></p>	Understand different theories (Malthus and Boserup) that are used to explain the relationship between population and resources.	Enquiring, Analysing, Interpreting, Reasoning
<b>Term 1.2</b>	1	4.3a Countries increasingly experience an energy gap and therefore seek energy security by developing a balanced energy mix and sustainable energy use.	<p>This week students delve into Energy Gap and Energy Security, exploring disparities in energy consumption globally, renewable and non-renewable sources, strategies to bridge energy gaps, and the geopolitical implications of energy security.</p> <p><b>Part 13 – Energy Gap</b>  <b>Part 14 – Energy Security</b></p>	Understand how energy demand and production varies globally.	Enquiring, Analysing, Interpreting, Reasoning
	2	4.3b Countries increasingly experience an energy gap and therefore seek energy security by developing a balanced energy mix and sustainable energy use.	<p>This week students focus on Sustainable Energy Use, studying various sustainable energy sources, their impacts, implementation strategies, and the importance of transitioning to sustainable energy for global ecological balance.</p> <p><b>Part 15 Sustainable energy use</b></p>	Understand how non-renewable and renewable energy sources have advantages and disadvantages for people and the environment.	Enquiring, Analysing, Interpreting, Reasoning

	<b>3</b>	4.3b Countries increasingly experience an energy gap and therefore seek energy security by developing a balanced energy mix and sustainable energy use.	This week students focus on Sustainable Energy Use, studying various sustainable energy sources, their impacts, implementation strategies, and the importance of transitioning to sustainable energy for global ecological balance.  <b><i>Part 15 Sustainable energy use</i></b>	Understand how non-renewable and renewable energy sources have advantages and disadvantages for people and the environment.	Enquiring, Analysing, Interpreting, Reasoning
	<b>4</b>	Revision and of topic test and feedbac	Revision, assessment and feedback.	To develop skill and understanding of the types of questions that students will be asked to respond to for this unit.	Hardworking time