

Year: 9 & 10 Level C2
Subject: Arabic B
Key Stage Curriculum 2024-2025

Term	Week	Focus	Summary	Learning Outcomes	Learning Skills
Term 1.1	1	Conversation about hobbies	Create a dialogue with a friend about his hobbies.	-Analyze a dialogue about hobbies considering the dialogue elements. -Create conversation with his friend (speaking). -Write conversation with his friends using the question words (first draft).	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Conversation about hobbies	Create a dialogue with a friend about his hobbies.	-Analyze a dialogue about hobbies considering the dialogue elements. -Create conversation with his friend (speaking). -Write conversation with his friends using the question words (second draft).	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	Dialogue with a driver	Create dialogue with a driver considering the dialogue elements.	-Deduce the main idea and the details from a dialogue with the driver. -Create conversation with the driver using the question words (first draft).	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	Dialogue with a driver	Create dialogue with a driver considering the dialogue elements.	-Deduce the main idea and the details from a dialogue with the driver. -Create conversation with the driver using the question words (second draft).	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration



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5	Conversation with a celebrity	Create a dialogue with a celebrity talking about his family and his job.	-Analyze a dialogue with a celebrity about his family and job considering the dialogue elements. -Write conversation with his/her favourite celebrity about his family and job (second draft)	Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
6	Conversation with a responsible Emirati figure	Create dialogue with a responsible figure	-Deduce the main idea and the details from a dialogue with a responsible Emirati figure. -Create a conversation about a responsible Emirati figure and about his family and interests (first draft).	Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
7	Conversation with a responsible Emirati figure	Create dialogue with a responsible figure	-Analyze a dialogue about responsible Emirati figure. -write a conversation with a responsible Emirati figure (second draft)	Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
8	Product Advertisement	- Design a commercial ad about a school trip	-Analyze the key information in the Ad for a product. -Design AD writing (Place - time - cost) using the new expressions and verbs in the present tense.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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Term 1.2	1	Product Advertisement	-Design a commercial ad about a product	-Analyze the key information in an advertisement for a product. -Write an advertisement for a product, considering the elements of writing the advertisement and explaining the details.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Announcement for a school trip	-Design an announcement about a school trip	-Analyze key information in an advertisement for a school competition -Write an advertisement for a school competition, considering the elements of writing the advertisement and explaining the details using the new vocabulary and expressions.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	Announcement for a school trip	-Design an announcement about a school trip	-Analyze key information in the paragraph about an advertisement for a school trip. -Identify the new vocabulary and expressions. -Write an advertisement for a school trip, considering the elements of writing the advertisement and explaining the details.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	Announcement for a touristic trip	-Design an announcement about a touristic trip	-Analyze key information in the paragraph about an advertisement for a touristic trip. -Identify the new vocabulary and expressions. -Write an advertisement for a touristic trip, considering the elements of writing the advertisement and explaining the details.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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	5	Announcement about the School competition	-Design announcement about the school competition	-Analyze key information in the announcement about school competition -Write an announcement for a school competition, considering the elements of writing the advertisement and explaining the details	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	6	Announcement about the School competition	-Design announcement about the school competition.	Analyze key information in the announcement about a school trip -Write an announcement for a school competition, considering the elements of writing the advertisement and explaining the details	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration