

Term	Week	Focus	Summary	Learning Outcomes	Learning Skills
Term 1.1	1	Revision	Greeting Introduce himself	-Create conversation about himself/ herself. -Create conversation about his/her holiday.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Invitation	Design an invitation card for different occasions.	-Analyze an invitation card for Najah's party. -Recognize the names of some occasions. -Design an invitation card for different occasions (first draft).	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	Invitation	Design an invitation card for different occasions.	-Analyze an invitation card for birthday party. -Design an invitation card for different occasions (second draft).	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	Accepting message	Write a message accepting an invitation.	-Analyze accepting message. -Write a message accepting an invitation.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

Year: 9 & 10 Level C1
Subject: Arabic B
Key Stage Curriculum 2024-2025

	5	Refusing message	Write a message refusing an invitation.	-Analyze refusing message. -Write a message refusing an invitation.	
	6	Thanks, message	Thank you letter to the sender of the invitation	-Analyze a thank you letter. -Write a thank you letter to the sender of the invitation.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	7	Asked assistant	Creates an Asked assistant message to his/her friend.	-Analyze an asked assistant letter, indicating its elements. -Creates an asked assistant letter to his/her friend to ask him about assistant (first draft).	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	8	Asked assistant	Creates an Asked assistant message to his/her friend.	-Analyze an asked assistant letter, indicating its elements. -Creates an Asked assistant letter to his/her friend to ask him about assistant (second draft).	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration



Year: 9 & 10 Level C1
Subject: Arabic B
Key Stage Curriculum 2024-2025

Term 1.2	1	My self	-Introduce him/herself.	1 -Analyze key information in the paragraph about someone talking about him. 2- Identify the new vocabulary and expressions. 3-Write a paragraph about him/herself.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Myself	-introduce His/her self-explaining. (Country- home – school)	1-Analyze key information in the paragraph about someone talking about him. explaining. (Country- home – school). 2-Write paragraph about himself / herself explaining (Country- home – school).	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	My hobbies	Introduce his/her favorite hobbies	1-Analyze key information in the paragraph about hobbies. 2-Identify the new vocabulary and expressions. 3-Write text about his/her favourite hobbies	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	My family	Introduce his/her family members.	1-Analyze key information in the paragraph about family members. 2 -Identify the new vocabulary and expressions. 3-Write text about his/her family members.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

Year: 9 & 10 Level C1
Subject: Arabic B
Key Stage Curriculum 2024-2025

	5	My family`s job	Introduce his/her family`s job.	1-Analyze key information in the paragraph about family`s job. 2-Identify the new vocabulary and expressions. 3- Write paragraph about his/her family`s job.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	6	My family`s job	Introduce his/her family`s job.	1-Analyze key information in the paragraph about family`s job. 2-Identify the new vocabulary and expressions. 3- Write paragraph about his/her family`s job.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	7	My friend	Introduce his/her school friends.	1-Analyze key information in the paragraph about school friends. 2-Identify the new vocabulary and expressions. 3- Write paragraph about his/her school friends.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration