

Year: 9 & 10 Level B
Subject: Arabic B
Key Stage Curriculum 2024-2025

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	Revision	Invitation to vacation (In the UAE).	-Analysis of a message about spending vacation in the Emirates -Create an invitation letter to a friend, considering the elements of the message	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	School rules	Providing some advice to keep safety in the school.	-Analysis posters of school safety rules. -Create some directives for school safety rules using command verbs	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	Class rules	Providing some advice on following class rules.	-Analyze posters of class rules -Create some posters for school and class rules using of imperative verbs and negative imperative	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	Safety at public places	Providing some advice to keep safety in public places	-Analyze the main ideas in signboards about safety in the public places -Create signboards about safety in public places and how to make it more effective and use imperative verbs	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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	5	Safety at public places	Providing some advice to keep safety in public places	-Analyze the main ideas in signboards about safety in the public places -Create signboards about safety in public places and how to make it more effectively Use the prohibition method	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	6	Using ATM	List the steps of using ATM	-Analyze the main and subtitles from Text about withdrawal process of using ATM. -Giving tips on how to use an ATM	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	7	Warning (weather condition in summer)	Providing some advice to avoid bad weather during summer season	-Analyze the main ideas and subtitles from text about the weather condition in summer -Give advice to keep safety in the summer.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	8	Warning (weather condition in winter)	Providing some advice to avoid bad weather during winter season	-Analyze the main ideas and subtitles from text about the weather condition in summer -Give advice to keep safety in the winter.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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Term 1.2	1	Donate campaign	-Identifying the steps to plan Donate campaign	-Analyze a text about planning Donate campaign finding the main idea and the sub ideas -Write a paragraph to plan Donate campaign	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Trip planning	Planning pre-trip arrangements	Analyze a paragraph about (planning pre-trip arrangements), finding the basic elements. -Write paragraph about pre-trip arrangements using verbs in future tense.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	Trip program	Planning a trip program	-Analyze a text about (planning a program trip), finding the basic elements. -Write a paragraph to plan a trip program.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	Return journey	Planning to return trip	-Analyze text about Planning a return back trip -Write paragraph about his/ her plan to return back using verbs in the future tense.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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	5	tour around the world	Pre-travel planner in the itinerary and return planner	-Design a plan for a trip around the world -Evaluate the itinerary explaining the pros and cons	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	6	Professions	Plan for his/ her future profession	-Analyze a text about future profession, considering the basic elements. -Create a Plan for his/ her future career as a construction employee. -Write an article about his/ her plan for his/ her future profession (first draft).	- Analytical skills - Inference skills - Subject terminology - Group discussions - Reading comprehension Collaboration
	7	Professions	Plan for his/ her future profession	-Analyze a text about future profession, considering the basic elements. -Create a Plan for his/ her future career as a construction employee. -Write an article about his/ her plan for his/ her future profession (second draft).	- Analytical skills - Inference skills - Subject terminology - Group discussions - Reading comprehension Collaboration