

Year: 9 Level A
Subject: Arabic B
Key Stage Curriculum 2024-2025

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	Revision	Describe his/ her summer holiday	Create presentation describing his/ her summer holiday using different adjectives expressing his/ her opinion about his holiday.	<ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Describe a favorite restaurant	Describe a favorite restaurant according to the view and location.	<ul style="list-style-type: none"> -Read and analyze key. information from a paragraph. -Create a paragraph first draft using question words 	<ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	Describe a favorite restaurant	Describe a favorite restaurant according to the exterior of the restaurant.	<ul style="list-style-type: none"> -Analyze information from a paragraph finding the main ideas and details -Use descriptive and transition phrases in various contexts. -Create a second draft paragraph with a focus on the exterior appearance. 	<ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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	4	Describe a favorite restaurant	Describe a favorite restaurant according to the interior of the restaurant.	<ul style="list-style-type: none"> -Extract information on Using descriptive and transition phrases in various contexts. - Create a paragraph about her / his favorite restaurant with focus on interior appearance. 	<ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	6	Famous character	Describe a famous character (Sensory description)	<ul style="list-style-type: none"> -Analyze descriptive text about celebrity. -Writing a paragraph describing famous character with focus on sensory description (first draft) 	<ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	7	Famous character	Describe a famous character (Moral description)	<ul style="list-style-type: none"> -Identify and analyzing the most important details in the biography of a famous character. - Write paragraph describing famous character focus on his moral (second draft). 	<ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	8	Famous character	Describe a famous character (Sensory and moral)	<ul style="list-style-type: none"> -Identify and analyzing the most important details in the biography of a famous character. - Write paragraph describing famous character focus (Final draft). 	<ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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Term 1.2	1	Activities	Determining the best two activities to engage in.	<ul style="list-style-type: none"> - Analyze text about the extracurricular activities. - Describe his or her favorite extracurricular activities using different adjectives. -Expresses his favorite extracurricular activities. 	<ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Activities	Identify the advantages of the activities he practices.	<ul style="list-style-type: none"> -Analyze text about the advantages of some activities. -Talk about his or her favorite activities advantages. -Write a paragraph comparing two different activities in terms of benefits. 	<ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	Activities	Identify the disadvantages of the activities he practices.	<ul style="list-style-type: none"> -Analyze text about the disadvantages of some activities. -Talk about his or her favorite activities disadvantages. -Write a paragraph comparing two different activities in terms of disadvantages. 	<ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	Activities	Determining the benefits of the activities he practices in his daily routine	<ul style="list-style-type: none"> -Analyze text about the advantages and disadvantages of the activities he practices in his daily routine -Talk about advantages and disadvantages of the activities he practices in his daily routine -Write a paragraph advantages and disadvantages of the activities he practices in his daily routine 	<ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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	5	The life between past, present.	Comparison of past, present and future forms of life in terms of jobs	<ul style="list-style-type: none"> -Extract the main idea and supportive ideas that compare the forms of life between past and present. -Analysis is a text on the forms of occupations between past and present. -Description of life forms between past and present. -Create a text to compare life between past, present in terms of occupations. 	<ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	6	The life between present. future	Comparison of present and future forms of life in terms of old and modern forms of communication	<ul style="list-style-type: none"> -Extract the main idea and supportive ideas that compare the forms of life between present and future. -Analysis is a text on forms of communication between present and the future. -Description of life forms between present and future. -Create a text to compare life between past, present and future in terms of means of communication 	<ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	7	The life between past, present and future	Comparison of past, present and future forms of life in terms of old and modern forms of communication	<ul style="list-style-type: none"> -Extract the main idea and supportive ideas that compare the forms of life between past and present and future. -Analysis is a text on forms of communication between the past, the present and the future. -Description of life forms between past, present and future. -Create a text to compare life between past, present and future in terms of means of communication. 	<ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration