

Year: 7 & 8 Level C 2  
Subject: Arabic B  
Key Stage Curriculum 2024-2025

Term	Week	Focus	Summary	Learning Outcomes	Learning Skills
<b>Term 1.1</b>	<b>1</b>	Morning routine	-Narrating the events of his/her morning routine in sequence and coherence	-Analyze the basic information in the paragraph about Morning routine Use the verb in the past, present, and future tenses correctly in his linguistic production -Write paragraph about his/her morning routine	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>2</b>	School routine	-Narrating the events of his/her school routine in sequence.	-Analyze the basic information in the paragraph about School routine -Write paragraph about his/ her school routine using adjective's time	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>3</b>	Evening routine	-Narrating his/her events of his/her evening routine in sequence.	-Analyze the basic information in the paragraph about evening routine. -Write paragraph about his/ her evening routine using time and time adjectives.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>4</b>	Whole day routine	-Narrating his/her routine from morning to evening using ordinal numbers.	-Analyze the basic information in the paragraph full day routine. -Write full day routine using time adjectives and ordinal numbers.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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	<b>5</b>	Holiday routine	-Narrating the event holiday routine.	-Analyze the basic information in the paragraph about holiday routine -Write paragraph about his/ her holiday routine using adjectives and ordinal numbers.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>6</b>	Birthday party	-Narrating the event of his/ her birthday party.	-Analyze the basic information in the paragraph about birthday party -Write paragraph about his/ her birthday party using adjectives and ordinal numbers.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>7</b>	Trip	-Narrating the events of a trip.	-Analyze the basic information in the paragraph about a trip -Write paragraph narrating the events of a trip he took (first draft).	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>8</b>	Trip	-Narrating the events of a trip.	-Analyze the basic information in the paragraph about a trip -Write paragraph narrating the events of a trip he took (second draft).	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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<b>Term 1.2</b>	<b>1</b>	A Celebrity	-Describe a celebrity, explaining the sensual qualities.	-Analyze the basic information in the paragraph description the sensual qualities of A celebrity. -Write paragraph description the sensual qualities of A celebrity.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>2</b>	A Celebrity	-Describe a famous person, explaining his/her personality.	-Analyze the basic information in the paragraph description the personality of A celebrity. -Write paragraph description the personality of A celebrity.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>3</b>	My area	Description his/her house location and area.	Analyze the basic information in the paragraph about describing house area. -Write paragraph to describe his/ her area using adjectives and their opposites and colours	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>4</b>	My house	Description of his/ her house from the inside	-Analyze the basic information in the paragraph about describing house from inside. -Write paragraph to describe his/ her house from inside using adjectives and	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>5</b>	My house	Description of his/ her house from the outside	-Analyze the basic information in the paragraph about describing house from outside. -Write paragraph to describe his/ her house from outside using adjectives and their opposites	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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	<b>6</b>	School trip	Description school trip	-Analyze the basic information in the paragraph about school trip -Write paragraph to describe school trip using past tense (first draft).	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>7</b>	School trip	Description school trip	-Analyze the basic information in the paragraph about school trip -Write paragraph to describe school trip using past tense (second draft).	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration