



Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	My self	Introduce him/herself.	-Analyze key information in the paragraph about someone talking about himself. -Identify the new vocabulary and expressions. -to make dialogue to introduce himself (speaking). -Write a paragraph about him/herself.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Myself	Introduce His/her self-explaining. (Country- home – school)	-Analyze key information in the paragraph about someone talking about himself. explaining. (Country- home – school). -Write paragraph about himself / herself explaining (Country- home – school). -Create dialogue to introduce himself (speaking). -Write a paragraph about him/herself.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	My hobbies	Introduce his/her favorite hobbies	-Analyze key information in the paragraph about hobbies. -Identify the new vocabulary and expressions. -Introduce him -her favorites hobbies (speaking). -Write paragraph about his/her favorite hobbies	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	My sports	Introduce his/her favorite sports	-Analyze key information in the paragraph about sports. 2-Identify the new vocabulary and expressions. 3- To introduce him -her favorites about the sports (speaking). 4-Write paragraph about his/her favorite sports	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration



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5	My family	Introduce his/her family members.	-Analyze key information in the paragraph about family members. -Identify the new vocabulary and expressions. -Create dialogue to introduce him -her family (speaking). -Write paragraph about his/her family members.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
6	My family`s job	Introduce his/her family`s job.	-Analyze key information in the paragraph about family`s job. -Identify the new vocabulary and expressions. -Introduce him -her family`s job (speaking). -Write a paragraph about his/her family`s job.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
7	My job in future	Introduce his/her job in future	-Analyze key information in the paragraph about her-his job in future. -Identify the new vocabulary and expressions. -Introduce her-his job in future. (speaking). 4- Write a paragraph about her-his job in future.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
8	My friend	introduce his/her school friends.	-Analyze key information in the paragraph about school friends. -Identify the new vocabulary and expressions. -Introduce her-his friends in School. (speaking). -Write a paragraph about his/her school friends.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration



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Term 1.2	1	Conversation	Use the question tools to Create conversion about himself.	-Distinguish the meanings of some interrogative nouns -Deduce the elements of the dialogue - Creates a dialogue about himself using interrogative pronouns.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Dialogue with the seller of vegetables	Create a dialogue with the vegetable seller	-Analyze a conversation with a vegetable seller -Extract the main information from a dialogue with a vegetable seller. -Creates a dialogue with a vegetable seller using interrogative pronouns.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	Dialogue with the seller of fruits	Create a dialogue with the fruit's seller	-Analyze a conversation with a Fruits seller -Extract the main information from a dialogue with a Fruits seller. -Create a dialogue with a Fruits seller using interrogative pronouns.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	Dialogue with the waiter in restaurant	Create a dialogue with the waiter in restaurant	-Analyze a conversation with a waiter in restaurant -Extracts the main information from a dialogue with a waiter in restaurant. -Creates a dialogue with a waiter in restaurant using interrogative pronouns.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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	5	Dialogue To Order a meal over the phone	Create a dialogue To Order a meal over the phone	-Analyze a conversation To Order a meal over the phone -Extracts the main information from a dialogue with waiter To Order a meal over the phone. -Create a dialogue with waiter To Order a meal over the phone.	Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	6	Dialogue with taxi driver	Create a dialogue with taxi driver	-Analyze a conversation with taxi driver -Extracts the main information from a dialogue with taxi driver. -Create a dialogue with the taxi driver.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	7	Dialogue with famous character	Create a dialogue with famous character	-Analyze a conversation with famous character -Extracts the main information from a dialogue with famous character -Creates a dialogue with famous character	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration