

Year: 8 Level A
Subject: Arabic B
Key Stage Curriculum 2024-2025

| Term | Week | Focus | Summary | Learning Outcomes | Learning skills |
|-----------------|------|-----------------|---|---|---|
| Term 1.1 | 1 | Revision | List holiday events | <ul style="list-style-type: none"> -Analysis of a text about holiday events. -Create narrative text to list his/her holiday events. | <ul style="list-style-type: none"> -Analytical skills. -Inference skills. -Subject terminology. -Group discussions. -Reading comprehension. -Collaboration. |
| | 2 | Donate campaign | Identifying the steps to plan Donate campaign | <ul style="list-style-type: none"> -Analyze a text about planning Donate campaign finding the main idea and the sub ideas -Write a paragraph to plan Donate campaign | <ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration |
| | 3 | Trip planning | Planning pre-trip arrangements | <ul style="list-style-type: none"> -Analyze a paragraph about (planning pre-trip arrangements), finding the basic elements. -Write paragraph about pre-trip arrangements using verbs in future tense. | <ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration |
| | 4 | Trip program | Planning a trip program | <ul style="list-style-type: none"> -Analyze a text about (planning a program trip), finding the basic elements. -Write a paragraph to plan a trip program. | <ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration |

Year: 8 Level A
Subject: Arabic B
Key Stage Curriculum 2024-2025

| | | | | | |
|--|---|-----------------------|--|---|--|
| | 5 | Trip program | Planning a trip program | <ul style="list-style-type: none"> -Analyze a text about (planning a program trip), finding the basic elements. -Write a paragraph to plan a trip program. - Write a descriptive paragraph for a trip, explaining the place, time, cost, activities of the trip, and the most famous tourist attractions | <ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration |
| | 6 | Return journey | Planning to return trip | <ul style="list-style-type: none"> -Analyze text about Planning a return trip Write paragraph about his/her plan to return using verbs in the future tense. | <ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration |
| | 7 | Tour around the world | Pre-travel planner in the itinerary and return planner | <ul style="list-style-type: none"> -Design a plan for a trip around the world -Evaluate the itinerary explaining the pros and cons | <ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration |
| | 8 | Tour around the world | Pre-travel planner in the itinerary and return planner | <ul style="list-style-type: none"> -Design a plan for a trip around the world - Write a descriptive paragraph for a trip, explaining the place, time, cost, activities of the trip, and the most famous tourist attractions. | <ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration |

Year: 8 Level A
Subject: Arabic B
Key Stage Curriculum 2024-2025

| | | | | | |
|-----------------|---|--------------------|--|---|--|
| Term 1.2 | 1 | Classroom Rules | Design signs for the class rules using directive phrases. | <ul style="list-style-type: none"> -Analyze a paragraph about (Classroom Rules) in terms of language and reading comprehension. -provide instructions to follow the classroom rules, using warning. | <ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration |
| | 2 | School Rules | Write a paragraph on School rules using directive phrases. | <ul style="list-style-type: none"> -Analyze a paragraph about (School Rules) in terms of language and reading comprehension. -Design posters about School rules, using phrases indicating guidance and the new compositions. | <ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration |
| | 3 | Weather conditions | Designs a bulletin on the expected weather in the UAE including some instructions. | <ul style="list-style-type: none"> -Analyze a paragraph about weather conditions in terms of language and reading comprehension. -Designs indicative signs to avoid bad weather conditions in the UAE. -Designs a bulletin on the expected weather in the UAE giving some instructions and guidance for bad weather. | <ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration |
| | 4 | Weather conditions | Provides a newsletter on the weather conditions in his/ her country including some guidelines that must be adhered to. | <ul style="list-style-type: none"> -Analyze a paragraph about (weather conditions in his country in terms of language and reading comprehension. -Write weather report about his/ her country weather with some guidance. that must be adhered to. | <ul style="list-style-type: none"> -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration |

Year: 8 Level A
Subject: Arabic B
Key Stage Curriculum 2024-2025

| | | | | | |
|--|----------|-------------------------|---|---|--|
| | 5 | Weather conditions | -Report for a news bulletin on weather conditions around the world providing some guidelines that must be adhered to. | -Providing some directions and instructions for summer weather. -Providing some directions and instructions for winter weather. - Design some guidance signs for bad weather situations. -Provide some general directions and advice in different life situations. | -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration |
| | 6 | Safety at public places | Providing some advice to keep safety in public places | -Analyze the main ideas in signboards about safety in the public places -Create signboards about safety in public places and how to make it more effective and use imperative verbs | -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration |
| | 7 | Safety at public places | Providing some advice to keep safety in public places | -Analyze the main ideas in signboards about safety in the public places -Create signboards about safety in public places and how to make it more effectively Use the prohibition method | -Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration |