

**Year: 7 Level A**  
**Subject: Arabic B**  
**Key Stage Curriculum 2024-2025**

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
<b>Term 1.1</b>	<b>1</b>	Revision	Creating a Birthday Invitation	<ul style="list-style-type: none"> <li>-Narrate their daily routine.</li> <li>-Describe their area using various adjectives.</li> <li>-Create a dialogue for ordering a meal in a restaurant.</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>
	<b>2</b>	Describing an Indoor Tourist Location	Using internal descriptions to describe a tourist location.	<ul style="list-style-type: none"> <li>-Analyze a descriptive text of a tourist site considering its elements.</li> <li>-Describe a tourist site.</li> <li>-Create a descriptive text to describe a tourist site.</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>
	<b>3</b>	Describing a Tourist Location from the Outside	Using external descriptions to describe a tourist location.	<ul style="list-style-type: none"> <li>-Analyze the main idea and supporting ideas from the text describing a tourist site from the outside.</li> <li>-Describe a tourist site from the outside.</li> <li>-Create a text to describe a tourist site in terms of location and external appearance.</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>
	<b>4</b>	Describing a Tourist Location from Inside and Outside	Using both internal and external descriptions to describe a tourist location.	<ul style="list-style-type: none"> <li>-Analyze the main idea and supporting ideas from the text describing a tourist site from both inside and outside.</li> <li>-Describe a tourist site from both inside and outside.</li> <li>-Create a text to describe a tourist site in terms of location, external appearance, and interior.</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>

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5	School Trip	Describe a school trip.	<ul style="list-style-type: none"> <li>-Analyze a descriptive text for a school trip considering its elements.</li> <li>-Describe a school trip expressing their opinion.</li> <li>-Create a descriptive text for a school trip (First draft).</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>
6	School Trip in the UAE	Describe trip inside	<ul style="list-style-type: none"> <li>-Analyze a descriptive text for a school trip considering its elements.</li> <li>-Describe a school trip employing temporal circumstances.</li> <li>-Create a descriptive text for a school trip employing temporal circumstances (second draft).</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>
7	Trip Outside the UAE	Describe trip outside UAE	<ul style="list-style-type: none"> <li>-Analyze a descriptive text for a trip outside the UAE considering its elements.</li> <li>-Describe a trip outside the UAE employing the circumstance of place and attributes.</li> <li>-Create a descriptive text for a trip outside the UAE using the style of simile (first draft).</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>
8	Trip Outside the UAE	Describe trip outside UAE.	<ul style="list-style-type: none"> <li>-Analyze a descriptive text for a trip outside the UAE considering its elements.</li> <li>-Describe a trip outside the UAE employing the circumstance of place and attributes.</li> <li>-Create a descriptive text for a trip outside the UAE using the style of simile (second draft).</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>

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Term 1.2	<b>1</b>	My Family History	Narrating Family History Events Using Various Structures	<ul style="list-style-type: none"> <li>-Extract the main idea and supporting ideas from a narrative text about family history.</li> <li>-Narrate events from family history using different structures.</li> <li>-Create a narrative text about his family history (first draft).</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>
	<b>2</b>	My Family History	Narrating Family History Events Using Various Structures	<ul style="list-style-type: none"> <li>-Analyze a narrative text about family history considering the basic elements.</li> <li>-Narrate events from family history using different structures.</li> <li>-Create a narrative text about family history.</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>
	<b>3</b>	My Morning Routine	Narrating the Morning Routine Using Various Structures	<ul style="list-style-type: none"> <li>-Extract the main idea and supporting ideas from a narrative text about their morning lifestyle.</li> <li>-Narrate events from their morning lifestyle using structures.</li> <li>-Create a narrative text about their morning lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>
	<b>4</b>	My School Routine	Narrating the School Routine Using Various Structures	<ul style="list-style-type: none"> <li>Extract the main idea and supporting ideas from a narrative text about a school day lifestyle.</li> <li>-Analyze a narrative text about a school day lifestyle, considering the essential elements.</li> <li>-Narrate events from a school day lifestyle using temporal circumstances.</li> <li>-Create a narrative text about a school day lifestyle using temporal circumstances.</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>

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	<b>5</b>	My evening Routine	Narrating the evening Routine Using Various Structures	<ul style="list-style-type: none"> <li>-Extract the main idea and supporting ideas from a narrative text about their morning lifestyle.</li> <li>-Narrate events from their evening lifestyle using structures.</li> <li>-Create a narrative text about their evening lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>
	<b>6</b>	Holiday Routine	Narrating the Holiday Routine Using Various Structures	<ul style="list-style-type: none"> <li>-Narrate the routine of their holiday lifestyle.</li> <li>-Narrate the routine of their lifestyle in their home country.</li> <li>-Compare their lifestyle routine in Dubai and their home country.</li> <li>-Evaluate their lifestyle, highlighting significant and insignificant events (first draft).</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>
	<b>7</b>	Holiday Routine	Narrating the Holiday Routine Using Various Structures	<ul style="list-style-type: none"> <li>-Analyze a narrative text about a holiday day lifestyle, considering the essential elements.</li> <li>-Narrate events from a holiday day lifestyle using structures.</li> <li>-Create a narrative text about a full day's holiday lifestyle from morning to evening (second draft).</li> </ul>	<ul style="list-style-type: none"> <li>-Analytical skills</li> <li>-Inference skills</li> <li>-Subject terminology</li> <li>-Group discussions</li> <li>-Reading comprehension</li> <li>Collaboration</li> </ul>