

ISLAMIC EDUCATION STANDARD LEVELS
(PERFORMANCE EVALUATION MEASURES)
YEAR 01

Field	Emerging	Developing	Secure	Mastering
	E1- E2	D1-D2	S1-S2-S3	M1-M2
Divine revelation	<ul style="list-style-type: none"> - Recites what he/she memorizes of the holy Quran with partial success. - Recites the hadiths he/she memorizes (without understanding) with repeated errors. 	<ul style="list-style-type: none"> - Recites what he/she memorizes of the holy Quran with success in most times, and commences with learning the articulation of sounds with errors. - Recites and understands the hadiths he/she memorizes with errors from time to time. 	<ul style="list-style-type: none"> - Recites what he/she memorizes of the holy Quran accurately, and commences with reading (using the sound decoding) with errors and hesitation. - Recites and understands the hadiths he/she memorizes accurately. 	<ul style="list-style-type: none"> - Recites what he/she memorizes of the holy Quran accurately, and reads (using the sound decoding) successfully in most times. - Recites and understands the hadiths he/she memorizes accurately and connects them.
Islamic Creed	<ul style="list-style-type: none"> - States hardly few examples of Allah's deism and mercy through his creatures. - Finds it hard to express his love of Allah. - Numerates some of the belief six pillars. 	<ul style="list-style-type: none"> - States often examples of Allah's deism and mercy through his creatures. - With the teacher support, expresses orally his/her love of Allah with hesitation. - Explains the belief six pillars with hesitation on explaining some of which. 	<ul style="list-style-type: none"> - Almost successes in stating examples of Allah's deism and mercy through his creatures. - Expresses orally his/her love of Allah successfully. - Numerates the belief six pillars and explains their meanings. 	<ul style="list-style-type: none"> - Always successes in stating examples of Allah's deism and mercy through his creatures. - Expresses fluently his/her love of Allah (orally and in writing). - Numerates the belief pillars and explains them.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Values and Morals of Islam</p>	<ul style="list-style-type: none"> - Compares artificially between the results of trustfulness and lying. - States to a limited extent and with hesitation the positive impacts of allowing others to share him/ her his/her toys and objects. - Explains to a limited extent the importance of cleanness for the Muslim. - Concludes partially the morals of Islam in cleanness with errors. 	<ul style="list-style-type: none"> - Compares deeply between the results of trustfulness and lying, explaining their impact on the individual, with errors. - Explains partially the positive impacts of allowing others to share him/ her his/her toys and objects, with errors. - Explains deeply the importance of cleanness for the Muslim, with errors. - Concludes partially the morals of Islam in cleanness. 	<ul style="list-style-type: none"> - Compares extensively between the results of trustfulness and lying, explaining their impact on the individual. - Explains completely the positive impacts of allowing others to share him/ her his/her toys and objects. - Explains completely and accurately the importance of cleanness for the Muslim, with errors. - Concludes partially the morals of Islam in cleanness with few errors. 	<ul style="list-style-type: none"> - Compares extensively and accurately between the results of trustfulness and lying, explaining their impact on the individual and society. - Explains extensively the positive impacts of allowing others to share him/ her his/her toys and objects supporting that with real examples. - Explains extensively the importance of cleanness for the Muslim, supporting that with real examples. - Concludes completely and accurately the morals of Islam in cleanness with few errors.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Islam rulings and purposes</p>	<ul style="list-style-type: none"> - Expresses with proper language the importance of the practical pillars of Islam, with errors. - Applies partially the ablution. - Identifies some times of the compulsory prayers and the numbers of their raka'as, with hesitation. 	<ul style="list-style-type: none"> - Expresses with proper language and partially the importance of the practical pillars of Islam. - Applies completely the ablution, with errors. - Identifies completely the times of the compulsory prayers and the numbers of their raka'as, with errors. 	<ul style="list-style-type: none"> - Expresses with proper language and completely the importance of the practical pillars of Islam. - Applies completely the ablution, without errors. - Identifies completely the times of the compulsory prayers and the numbers of their raka'as, without errors. 	<ul style="list-style-type: none"> - Explains with proper language and extensively the importance of the practical pillars of Islam. - Applies completely the ablution, without errors, being able to explain it to his colleagues. - Identifies completely and extensively the times of the compulsory prayers and the numbers of their raka'as.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Syrah and Characters</p>	<ul style="list-style-type: none"> - States some features of the Prophet life from his birth till his grandfather sponsorship of him, with many errors. - Can't speak successfully on situations that show the mercy of Abu Hurayrah and sympathy on the animals. - Can't speak successfully on the role of Asmaa (May Allah bless her) in the immigration (Hijra). 	<ul style="list-style-type: none"> - States some features of the Prophet life from his birth till his grandfather sponsorship of him, with some errors and confusion. - Speaks on situations that show his/her mercy and sympathy on the animals, with errors. - Speaks on the role of Asmaa (May Allah bless her) in the immigration (Hijra), with errors. 	<ul style="list-style-type: none"> - States successfully the most important features of the Prophet life from his birth till his grandfather sponsorship of him, explaining some of his qualities and expressing his/ her love to him and how to follow him in his obedience of his parents. - Speaks successfully on situations that show his/her mercy and sympathy on the animals. - Speaks successfully on the role of Asmaa (May Allah bless her) in the immigration (Hijra). 	<ul style="list-style-type: none"> - Uses correct and expressive language to state accurately the most important features of the Prophet life from his birth till his grandfather sponsorship of him, explaining some of his qualities and expressing his/ her love to him and how to follow him in his obedience of his parents by stating real situations of his life. - Speaks fluently on real situations that show his/her mercy and sympathy on the animals. - Speaks accurately on the role of Asmaa (May Allah bless her) in the immigration (Hijra).
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Identity and Issues of the Age</p>	<ul style="list-style-type: none"> - Interprets mostly the meaning of family and its internal relations, with errors and confusion. - Explains the meaning of the agricultural environment, and can't identify the meaning of the blessing in agriculture. 	<ul style="list-style-type: none"> - Interprets the meaning of family and realises some religious rights and duties of the family members. - Explains at most times the blessings in the agricultural environment, and rarely identifies the form of giving and Allah's power. 	<ul style="list-style-type: none"> - Identifies the religious rights and duties of the family members. - Explains the concept of the agricultural environment and identifies Allah's favor. 	<ul style="list-style-type: none"> - Identifies accurately the religious rights and duties of the family members and connects them. - Identifies the concept of the agricultural environment and connects it with the Creator power and the need to it.