

### Key Stage 3 Curriculum Map 2021-22

Subject: English		Year: 7	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
<b>Transformations:</b> <ul style="list-style-type: none"> <li>● <b>An Introduction to Transformations</b></li> <li>● <b>Character: Physical Transformations</b></li> <li>● <b>Character: Emotional Transformation</b></li> <li>● <b>Character: Physical Transformations</b></li> <li>● <b>Baseline Assessment</b></li> </ul>	Ongoing wider links to: <ul style="list-style-type: none"> <li>● Responsibility</li> <li>● Respect</li> <li>● UAE Geographically</li> <li>● UAE Historically</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Analysing</b> extract based materials</li> <li>● <b>Creating</b> original work of our own</li> <li>● <b>Linking</b> between genres, themes and ideas</li> <li>● <b>Empathetic</b> analysis of character, themes and ideas.</li> </ul>	<ul style="list-style-type: none"> <li>● Ongoing pre-reading of lesson materials and wider reading</li> <li>● Reflection on lesson content via Phoenix</li> </ul>
<b>Transformations cont.:</b> <ul style="list-style-type: none"> <li>● <b>Mood and Atmosphere</b></li> <li>● <b>Transformation Poetry</b></li> <li>● <b>Transformation of Dubai</b></li> <li>● <b>Transformation of Shakespeare</b></li> <li>● <b>Transformation of language</b></li> <li>● <b>Relationship Transformations</b></li> </ul>	Ongoing wider links to: <ul style="list-style-type: none"> <li>● Responsibility</li> <li>● Respect</li> <li>● UAE Geographically</li> <li>● UAE Historically</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Analysing</b> extract based materials</li> <li>● <b>Creating</b> original work of our own</li> <li>● <b>Linking</b> between genres, themes and ideas</li> <li>● <b>Empathetic</b> analysis of character, themes and ideas.</li> </ul>	<ul style="list-style-type: none"> <li>● Ongoing pre-reading of lesson materials and wider reading</li> <li>● Reflection on lesson content via Phoenix</li> </ul>

<p><b>Private Peaceful:</b></p> <ul style="list-style-type: none"> <li>• <b>Context and Inference Skills</b></li> <li>• <b>The Opening Chapters</b></li> <li>• <b>Key characters</b></li> <li>• <b>Creating a character</b></li> <li>• <b>Key themes</b></li> </ul>	<p>Ongoing wider links to:</p> <ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Respect</li> <li>• Accountability</li> <li>• UAE Geographically</li> <li>• UAE Historically</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Analysing</b> extracts, themes, ideas and characters throughout the novel</li> <li>• <b>Creating</b> original work of our own including characters</li> <li>• <b>Linking</b> between genres, themes and ideas and making cross-curricular links to history</li> <li>• <b>Empathetic</b> analysis of character, themes and ideas and exploration of sensitive contextual material</li> </ul>	
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**Term 1**