

GFS Assessment Level	Assessment Criteria
M2	<ul style="list-style-type: none"> <li>• I can design e book about the values and rules of Sharia</li> <li>• I can memorise all Surat Ar-Rahman and Qaf applying the rules of Tajweed.</li> </ul>
M1	<ul style="list-style-type: none"> <li>• I can memorise all Surat Ar-Rahman applying the rules of Tajweed.</li> <li>• I can design a magazine about the different types of prayers.</li> </ul>
S3	<ul style="list-style-type: none"> <li>• I can memorise Surat Ar-Rahman applying the rules of Tajweed.</li> <li>• I can memorise all the noble Hadiths I study this year.</li> <li>• I can give a speech on the importance of taking care of the orphan.</li> <li>• I can design a project about the first three battles .</li> </ul>
S2	<ul style="list-style-type: none"> <li>• I can design a mind map for the verses of Surat Ar-Rahman.</li> <li>• I can design a poster for the great conquest of Makkah.</li> <li>• I can make a video about performing voluntary prayers and Traveller's and sick prayers.</li> <li>• I can design a poster for Salatul- Jama'ah.</li> <li>• I can write a report on Humbleness giving examples from the Seera</li> <li>• I can invent an advertisement of moderate spending.</li> <li>• I can design a poster for the Arab Islamic Civilization</li> </ul>
S1	<ul style="list-style-type: none"> <li>• I can memorize verses 26:78 of Surat Ar-Rahman and other selected verses applying the rules of Tajweed.</li> <li>• I can memorize and explain the noble Hadeeth.</li> <li>• I can analyze the Hadeeth of the seven people in the shade of the throne of Ar-Rahman make basic comments relating to experimental methods</li> <li>• I can write an essay about the first three battles in Islam.</li> <li>• I can compare the types of Majlis.</li> </ul>
D2	<ul style="list-style-type: none"> <li>• I can explain the meaning of verses.</li> <li>• I can memorize some verses of Surat Ar-Rahman applying the rules of Tajweed.</li> </ul>

	<ul style="list-style-type: none"> <li>• I can analyze the lessons from the battle of the confederates and the great conquest of Makkah.</li> <li>• I can deduce the benefits of living peacefully</li> <li>• I can demonstrate Salat-ul-Jam'ah.</li> <li>• I can infer the Islamic principles dealing with extravagance.</li> </ul>
D1	<ul style="list-style-type: none"> <li>• I can recite some verses of Surat Ar-Rahman following some rules of Tajweed.</li> <li>• I can describe the people of Paradise.</li> <li>• I can explain the performance of the Congressional, Duha and Night Prayers.</li> <li>• I can deduce the danger of extravagance on individual and on society.</li> <li>• I can sort out the lessons learned from the noble hadiths.</li> <li>• I can summarize some aspects of the life of Imam Abu Hanifa</li> </ul>
E2	<ul style="list-style-type: none"> <li>• I can explain the pillars of Faith and the pillars of Islam.</li> <li>• I can compare the Holy Qur'an to the other holy books</li> <li>• I can memorise some verses of Surat Ar-Rahman.</li> <li>• I can explain the time of the Congressional, Duha and Night Prayers.</li> <li>• I can list the reasons of the battle of the trench</li> <li>• I can explain the noble Hadeeth about moderate spending and taking care of the orphan.</li> </ul>
E1	<ul style="list-style-type: none"> <li>• I can mentions the pillars of Faith and the pillars of Islam.</li> <li>• I can recite some verses of Surat Ar-Rahman.</li> <li>• I can explain the time of the Duha and Night Prayers.</li> <li>• I can read the noble Hadeeth about moderate spending and taking care of the orphan.</li> </ul>