

GFS Assessment Level	Assessment Criteria			
	Reading	Listening	Speaking	Writing
M2	<ul style="list-style-type: none"> I can understand the differences between present, past and future events in a wide variety of texts. I can identify and note points and specific details. I can write material for stories or articles of interim I choose books or texts to read independently at my own level. My knowledge of grammar works out the meaning of unfamiliar speech 	<ul style="list-style-type: none"> I understand the difference between past and future events in a range of spoken materials that includes language in less familiar contexts. I identify and note the main points and specific details. I don't need any repetition 	<ul style="list-style-type: none"> I can take part in conversations, variety of structures and producing more detailed or extended responses. I can apply knowledge of grammar in new context. I make myself understand with no difficulty and with confidence 	<ul style="list-style-type: none"> I can write texts giving and seeking information and opinions. I can use direct descriptive language and a variety of structures and grammar in new contexts. There is no mistakes and the meaning is clear.
M1	<ul style="list-style-type: none"> I can understand the differences between present, past and future events in texts that include familiar language in familiar contexts. I can identify and note main points. I can choose books or texts to read independently at my own level. I am more confident in context 	<ul style="list-style-type: none"> I can understand the difference between past and future events in a range of spoken materials that includes familiar language. I can identify and note the main points. I need little repetition 	<ul style="list-style-type: none"> I can give a short prepared talk, express opinions and answer simple questions about it. I can apply knowledge of grammar in new context although I may be hesitant at times. I make myself understand with little or no difficulty and with increasing confidence 	<ul style="list-style-type: none"> I can write texts giving and seeking information and opinions. I can use direct descriptive language and a variety of structures and grammar in new contexts Although there may be a few mistakes but the meaning is clear

S3	<ul style="list-style-type: none"> I understand the main points and opinions in written texts from various contexts, including present, past or future events. My independent reading includes authentic materials. I am generally confident in reading aloud and in using reference materials. 	<ul style="list-style-type: none"> I can understand passages or dialogues, which may include several topics, but are delivered clearly and at slower than normal native speaker speed. 	<ul style="list-style-type: none"> I can give a short prepared talk that includes expressing my opinions. I take part in short conversations, seeking and conveying information, opinions and reasons. I refer to recent experiences or future plans, as well as everyday activities and interests. I vary my language and sometimes produce longer responses. 	<ul style="list-style-type: none"> I can write learned small paragraphs from memory although there are a few mistakes I begin to translate longer passages with almost accuracy.
S2	<ul style="list-style-type: none"> I understand most of the main points and opinions in written text from various contexts, including present, past or future events. I am generally confident in reading aloud and in using reference materials. 	<ul style="list-style-type: none"> I can understand the main points and opinions in spoken passages made up of familiar material from various contexts. I may need some repetition and the pace is slower than normal native speaker speed, containing predictable information 	<ul style="list-style-type: none"> I can give a short prepared talk that includes expressing my opinions. I can take part in short conversations and can give opinions and reasons. I refer to recent experiences or future plans, as well as everyday activities and interests. Although there are mistakes, I can make myself understand with 	<ul style="list-style-type: none"> I can write short texts on familiar topics using simple sentences. I can refer to past or future plans, as well as everyday activities. I can make some mistakes but the meaning can be understood. I use dictionaries or glossaries to check words I have learnt and to look up unknown words

			little or no difficulty	
S1	<ul style="list-style-type: none"> I begin to start understand text with occasional complex structures. I can understand details and personal responses in short written texts I use the main dictionary codes for nouns and can find the meanings of new nouns. 	<ul style="list-style-type: none"> I can understand most of the main points and opinions in spoken passages made up of familiar material from various contexts, including present and future tenses I may need some repetition 	<ul style="list-style-type: none"> I can take part in simple conversations, supported by visual or other clues and express my opinions. I begin to use my knowledge of grammar to adapt and substitute single words and phrases. My pronunciation is generally accurate and I show some consistency in my intonation 	<ul style="list-style-type: none"> I can write short texts on familiar topics adapting language that I have already learnt. I draw largely on mentioned language. I begin to use my knowledge of grammar to adapt and substitute individual words and set phrases. I begin to use dictionaries or glossaries to check words I have learnt
D2	<ul style="list-style-type: none"> I can understand the main points and personal responses in short written texts in clear printed script made up of familiar language in simple sentences. I am beginning to read independently , selecting simple texts and using a bilingual dictionary or glossary to look up new words I can recognise and use the main dictionary codes for nouns and can find the meanings of new nouns. 	<ul style="list-style-type: none"> I can understand the main points and some of the detail from spoken passages made up of familiar language in simple sentences. I may need some items to be repeated 	<ul style="list-style-type: none"> I can ask and answer simple questions and talk about my interests I can take part in brief prepared talks, using visual or other clues to help me initiate and respond. I use short phrases to express personal responses. Although I use mainly memorised language, I occasionally substitute items of vocabulary to vary 	<ul style="list-style-type: none"> I can write a few short sentences, with support using expressions that I have already learnt. I can express personal responses. I can write short phrases from memory and my spelling is readily understandable.

	<ul style="list-style-type: none"> I understand that there may be more than one entry for each word I can translate one or two basic phrases that have been taught into French 		<p>questions or statements.</p>	
D1	<ul style="list-style-type: none"> I can translate short phrases that have been taught into French with input from my teacher 	<ul style="list-style-type: none"> I can understand the main points from short passages made up of familiar language. I can identify personal responses. I may need short sections to be repeated 	<ul style="list-style-type: none"> I can use short phrases to express personal responses 	<ul style="list-style-type: none"> I can write short sentences on a few topics using a model, e.g. a writing frame I can write my opinion
E2	<ul style="list-style-type: none"> I can understand very short texts made up of short sentences 	<ul style="list-style-type: none"> I can understand short spoken sentences and need repetition 	<ul style="list-style-type: none"> I can write very short texts made up of short and simple sentences 	<ul style="list-style-type: none"> I can write a few short sentences, with support using expressions that I have already learnt
E1	<ul style="list-style-type: none"> I can understand short signs and single words 	<ul style="list-style-type: none"> I can understand single spoken words 	<ul style="list-style-type: none"> I can use single words to communicate 	<ul style="list-style-type: none"> I can write single words