

## Key Stage 3 Curriculum Map 2021-22

### Term 3

Subject: Physical Education		Year Group: 9		
Week/Date	Boys Objective	Girls Objective	Key Skills/UAE Links	Home Learning/Resources
11 <sup>th</sup> April – May 13 <sup>th</sup>	<b>Badminton</b> - In this unit pupils' knowledge and understanding will be extended to successfully officiate and play both singles and doubles. This unit will also provide a platform for potential school team players and GCSE candidates and to provide increased leadership opportunities.	<b>Basketball</b> Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games	Within the PE department, we are encouraging students to be more aware of the Islamic values and to gain a deeper understanding of how they can be demonstrated in their PE lessons and Sport.  <b>HARD WORKING-Practice</b> <b>LINKING-Generalisation</b>	<a href="https://www.badmintonengland.co.uk/homepage.asp">https://www.badmintonengland.co.uk/homepage.asp</a> Research rules and coaching points of badminton and watch YouTube videos for the perfect model.  <a href="http://www.nba.com">www.nba.com</a>
16 <sup>th</sup> May- 10 <sup>th</sup> June	<b>Handball</b> - Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games, an opportunity to transfer and link skills learned from Basketball and apply in this activity.	<b>Rounders</b> - In this unit pupils focus on accurate replication & further developing, implementing and refining techniques for batting, bowling and fielding. Pupils will further work on the skill of outwitting opponents. In striking and fielding games, players achieve this by striking the ball so that fielders are deceived or avoided	To analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best  <b>HARD WORKING-Resilience</b> <b>META-THINKING-Strategy planning</b>	<a href="http://www.roundersengland.co.uk">www.roundersengland.co.uk</a>
16 <sup>th</sup> June-6 <sup>th</sup> July	<b>Table Tennis</b> - To introduce and develop basic skills for competitive table tennis, including footwork, shot	<b>OAA</b> Outdoor Adventurous Activities- Students will develop their knowledge and	Within the PE department, we are encouraging students to be more aware of the Islamic values and to gain a deeper	<a href="https://tabletennisengland.co.uk/">https://tabletennisengland.co.uk/</a>

	<p>selection and shot execution. Introduction of tactics and both singles and doubles game play. Developing knowledge and understanding of the rules and role of the umpire.</p> <p><b>OAA</b> Outdoor Adventurous Activities- Students will develop their knowledge and understanding of a number of key skills to be successful in OAA such as Map reading, teamwork, communication within the team, object identifying, mental and physical thinking skills, letter re arranging, time limitations</p>	<p>understanding of a number of key skills to be successful in OAA such as Map reading, teamwork, communication within the team, object identifying, mental and physical thinking skills, letter re arranging, time limitations</p> <p><b>Table Tennis</b> - To introduce and develop basic skills for competitive table tennis, including footwork, shot selection and shot execution. Introduction of tactics and both singles and doubles game play. Developing knowledge and understanding of the rules and role of the umpire.</p>	<p>understanding of how they can be demonstrated in their PE lessons and Sport.</p> <p><b>HARD WORKING</b>-<i>Perseverance</i> <b>ANALYSING</b>- <i>Critical or logical</i></p>	<p>Research rules and coaching points of table tennis and watch YouTube videos for the perfect model.</p> <p><a href="http://www.orienteingengland.org.uk">http://www.orienteingengland.org.uk</a></p>
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**End of Year**

**UAE Links across the term**

Within the PE department, we are encouraging students to be more aware of the Islamic values and to gain a deeper understanding of how they can be demonstrated in their PE lessons and Sport.

We use a 'values point' system that encourages students to consider how their opponents demonstrated Islamic values within a game setting, rather than just focusing on the score of the match. Students can gain points for demonstrating different values throughout the activities we offer and our aim is for them to make connections with the wider community, linking sporting examples to everyday life scenarios.

## PE Positive Postcard



*Just a note to say...*



### Positive PE Postcards

When students demonstrate their understanding of an Islamic value either through sporting activities in PE or in extra-curricular activities, we reward them with 'Positive PE Postcards'. The postcards are a reward for our students when they exhibit their understanding and practical application of an Islamic value.