

KS3 CURRICULUM MAPPING

(TERM 3) 2021-2022

Subject: Islamic B		Year: 09		Term: 3	
Topic	UAE Links	HPL Links	Home Learning / Guided Reading		
<p>Islamic Rulings: The rulings of fasting</p> <p>Divine Revelation (Qur'an): Surah Al-Hujurat (16-18)</p>	<ul style="list-style-type: none"> Searching for UAE laws in the service of the Qur'an. Encouraging the memorisation of the Qur'an through memorisation sessions and local and international competitions. 	<ul style="list-style-type: none"> Showing the desire to fast. Knowing Islamic Rulings in fasting and its etiquette. Demonstrate citizenship and a sense of community ethics, recognizing the similarities and differences between people 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 		
<p>Divine Revelation (Qur'an): Surah Al-Waqi'ah (1-10), and the rule of Secondary Madd because of Sukoun.</p> <p>Studying Surah Al-Waqi'ah (1-10)</p>	<ul style="list-style-type: none"> The UAE is concerned with the Holy Qur'an and its Tajweed through memorisation sessions and local and international competitions. 	<ul style="list-style-type: none"> The ability to continue towards the goal and not give up. The recitation of the noble verses and applying Tajweed. 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 		
<p>Divine Revelation (Qur'an): Studying Surah Al-Waqi'ah (11-26).</p> <p>Islamic Rulings: Rulings for Eid prayer and Sadaqat Al-Fitr</p>	<ul style="list-style-type: none"> Searching for UAE Laws serving the Qur'an. Encouraging the memorisation of the Holy Qur'an through memorisation sessions and local and international competitions The Emirates is interested in charity and through the establishment of specialized associations 	<ul style="list-style-type: none"> Showing a desire to contribute to good deeds through the payment of alms. Clarifying the great reward that Allah has prepared for those persons on the Day of Resurrection? Explanation of the health, social and religious harms of alcohol 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 		
<p>Divine Revelation (Hadith): To follow the example of goodness</p>	<ul style="list-style-type: none"> Searching for UAE laws to encourage the search for Halal ways of livelihood in all fields 	<ul style="list-style-type: none"> Memorise the noble hadith perfectly and its meanings. Show the true meaning of personal independence. Avoid imitating people in useless deeds 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 		
<p>Islamic Rulings: Oaths and vows</p>	<ul style="list-style-type: none"> Feeling the ethics of society and taking the initiative in doing good and giving it to all 	<ul style="list-style-type: none"> Clarify the concept of both oaths and vows. Analyse both oaths and vows. Link between the concept of atonement, its types and wisdom. 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 		
<p>Islamic Rulings: My health is my responsibility</p>	<ul style="list-style-type: none"> Searching for the role of the UAE in providing security and safety at the local and international levels 	<ul style="list-style-type: none"> Maintain purity and public health. Explain the importance of the interrelationship between purity in Islam and public health 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 		
<p>Divine Revelation (Qur'an): Studying Surah Al-Waqi'ah (27-40), and the rule of Secondary Madd because of Sukoun.</p>	<ul style="list-style-type: none"> The United Arab Emirates maintains harmony and coexistence among members of society and contributes to the establishment of international peace. 	<ul style="list-style-type: none"> Being aware of your own and others' cultural heritage and being considerate of the ethical and moral issues arising from their studies. 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 		
<p>Life of the Prophet (PBUH): The Battle of Hunayn</p>	<ul style="list-style-type: none"> The UAE helps citizens in facing problems. 	<ul style="list-style-type: none"> Show the cause-effect relationship. Plan for his work with the sincerity of trust in Allah the Almighty. 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 		



		<ul style="list-style-type: none"> Develop appropriate solutions to the problems encountered. Design a concept map for the Hunayn Battle 	
<p>Islamic Creed: knowledge is light and elevation</p>	<ul style="list-style-type: none"> Searching for the UAE's role in the field of science and encouraging scientific research. 	<ul style="list-style-type: none"> Link reading and building sound thinking. Explain Islam's interest in science. Link the role of science in building civilization. Estimate the status of scholars and teachers in Islam 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities
<p>Divine Revelation (Qur'an): Studying Surah Al-Waqi'ah (41-56), and the rule of Secondary Madd because of Sukoun.</p>	<ul style="list-style-type: none"> Searching for UAE Laws in the service of the Qur'an. Encouraging the memorisation of the Holy Qur'an through memorisation sessions and local and international competitions 	<ul style="list-style-type: none"> The ability to infer, hypothesize, interpret, and search for supporting evidence 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities
<p>Divine Revelation (Qur'an): Surah Al-Waqi'ah (57-96)</p>	<ul style="list-style-type: none"> Searching for UAE Laws in the service of the Qur'an. Encouraging the memorisation of the Holy Qur'an through memorisation sessions and local and international competitions 	<ul style="list-style-type: none"> Mastering the memorisation of the noble verses and knowing their meanings and connotations. The ability to engage with new learning experiences by actively trying to relate them to prior knowledge or concepts and thus identify an appropriate way of thinking. 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities

TERM 3 ASSESSMENT

VAAs	ACPs
<p>EMPATHETIC-Collaborative EMPATHEIC- Concerned for society EMATHETIC- Confident</p> <p>AGILE- Enquiring AGILE- Creative and enterprising AGILE- Open minded AGILE- Risk taking</p> <p>HARD WORKING-Practice HARD WORKING-Perseverance HARD WORKING-Resilience</p>	<p>META-THINKING-Meta cognition META-THINKING-Self regulation META-THINKING-Strategy planning META-THINKING-Intellectual Confidence LINKING-Generalisation LINKING- Connection finding LINKING-Big picture thinking LINKING-Abstraction LINKING-Imagination LINKING-Seeing alternative perspectives ANALYSING- Critical or logical ANALYSING-Precision ANALYSING-Complex and multi-step problem solving CREATING- Intellectual playfulness CREATING-Flexible thinking CREATING- Fluent thinking CREATING- Originality CREATING- Evolutionary and revolutionary thinking REALISING-Automaticity REALISING-Speed and accuracy</p>