

## Key Stage 3 Year 9 Curriculum Map 2021-22

### Term 3

Subject: Arabic B		Year: 9	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
<p><b>Description:</b></p> <ul style="list-style-type: none"> <li>Defining some of the descriptions given in a short descriptive text of the accommodation.</li> <li>Deducing the main details contained in descriptive texts of places, people, or events.</li> <li>Deducing the tools used in the descriptive process from descriptive texts such as adjectives, analogies, and others.</li> <li>Analysing a descriptive written message, revealing some of its details and the purpose for which it was sent.</li> <li>Writing descriptive texts from more than one paragraph, taking into account the sequence of paragraphs, expressing opinions, and using description expressions.</li> </ul>	<p>Ongoing links to:</p> <ul style="list-style-type: none"> <li>UAE culture and heritage</li> <li>Famous places in UAE</li> </ul>	<ul style="list-style-type: none"> <li>Meta-thinking: articulating personal views based on evidence.</li> <li>Empathetic: recognise and respect differences and similarities between people and cultures.</li> <li>Agile: being receptive to other ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Reflection on lesson content via Phoenix</li> <li>Speaking project options</li> <li>Reading tasks on 3safeer</li> </ul>
<p><b>Narration:</b></p> <ul style="list-style-type: none"> <li>Distinguishing verbs and narrative phrases in narrative texts.</li> <li>Arranging the events in a narrative text and read them in order.</li> <li>Analysing the purpose, main idea and supporting details of the text.</li> <li>Understanding the main narrative details contained in a readable text that tells of an event or problem.</li> <li>Writing a narrative text about routine events, taking into account coherence and sequence, using appropriate narrative phrases and punctuation.</li> <li>Understanding audio texts by answering, asking questions, or expressing an opinion about details on narrative topics</li> </ul>	<p>Ongoing links to:</p> <ul style="list-style-type: none"> <li>UAE culture and heritage</li> <li>Respect</li> <li>Weekend routine in UAE</li> </ul>	<ul style="list-style-type: none"> <li>Agile: being receptive to other ideas.</li> <li>Linking and finding connections from past learnings.</li> <li>Analysing Narrative topics, seeking supporting details.</li> </ul>	<ul style="list-style-type: none"> <li>Reflection on lesson content via Phoenix</li> <li>Speaking project options</li> <li>Reading tasks on 3safeer</li> </ul>