

Key Stage 3 Curriculum Map 2021-22

Term 3

| Subject: Music | | Year: 2021- 2022 | |
|--|--|-------------------------------|---|
| Focus/Topic: Arabic Music | UAE Links | HPL Links | Home Learning / Guided Reading |
| • Instruments within Arabic Music. | • Arabic Culture | • Linking • Performance | • |
| • Rhythms within Arabic Music. | • Arabic Culture | • Practice • Linking | • |
| • Pop Music within Arabic Music. | • Arabic Culture | • Practice • Precision | • Find example of pop Music in Arabic you Like. |
| • Harmony within Arabic Music. | • Arabic Culture | • Meta-cognition • Linking | • |
| • Develop an Arabic Composition. | • Arabic Culture | • Resilience • Creative | • Prepare final performance |
| • Present an Arabic Composition. | • Arabic Culture | • Practice • Confident | • Complete review of final performance |
| Focus/Topic: Video Game Music | UAE Links | HPL Links | Home Learning / Guided Reading |
| • Understanding the origins and purpose of video game music. | • Islamic Values (Accountability) • Islamic Values (Solidarity) • Islamic Values (Brotherhood) | • Practice • Confident | • Listen to videogame music in other games. |
| • Using melodies within video game music. | • Islamic Values (Accountability) | • Creative • Risk-Taking | • Practice performing a given piece of |

| | | | |
|--|--|--|---|
| | <ul style="list-style-type: none"> • Islamic Values (Solidarity) • Islamic Values (Brotherhood) | | music from a video game. |
| <ul style="list-style-type: none"> • The role of leitmotifs in video game music. | <ul style="list-style-type: none"> • Islamic Values (Accountability) • Islamic Values (Solidarity) • Islamic Values (Brotherhood) | <ul style="list-style-type: none"> • Connection Finding • Creative | <ul style="list-style-type: none"> • Practice performing a given piece of music from a video game. |
| <ul style="list-style-type: none"> • Creating an atmosphere in video game music. | <ul style="list-style-type: none"> • Islamic Values (Accountability) • Islamic Values (Solidarity) • Islamic Values (Brotherhood) | <ul style="list-style-type: none"> • Linking • Creative | |
| <ul style="list-style-type: none"> • Developing Final Composition. | <ul style="list-style-type: none"> • Islamic Values (Accountability) • Islamic Values (Solidarity) • Islamic Values (Brotherhood) | <ul style="list-style-type: none"> • Creating • Meta Thinking | <ul style="list-style-type: none"> • Prepare final composition for next lesson. |
| <ul style="list-style-type: none"> • Presenting Final Composition. | <ul style="list-style-type: none"> • Islamic Values (Accountability) • Islamic Values (Solidarity) • Islamic Values (Brotherhood) | <ul style="list-style-type: none"> • Resilience • Creative | <ul style="list-style-type: none"> • Complete review of final composition |