

KS3 CURRICULUM MAPPING

(TERM 3) 2021-2022

Subject: Islamic B		Year: 08		Term: 3
Topic	UAE Links	HPL Links	Home Learning / Guided Reading	
<p>Islamic Rulings: The rulings of fasting</p> <p>Divine Revelation (Qur'an): Surah Ya-Sin (49-54), studying + Ikhafa rule</p>	<ul style="list-style-type: none"> Searching for UAE laws in the service of the Qur'an. Encouraging the memorisation of the Qur'an through memorisation sessions and local and international competitions. 	<ul style="list-style-type: none"> Showing the desire to fast. Knowing Islamic Rulings in fasting and its etiquette. Demonstrate citizenship and a sense of community ethics, recognizing the similarities and differences between people 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 	
<p>Divine Revelation (Qur'an): Surah Ya-Sin (55-58) + Minor Madd Silah Rule</p> <p>Divine Revelation (Qur'an): Surah Ya-Sin (59-61) + Major Madd Silah Rule</p>	<ul style="list-style-type: none"> The UAE is concerned with the Holy Qur'an and its Tajweed through memorisation sessions and local and international competitions. 	<ul style="list-style-type: none"> The ability to continue towards the goal and not give up. The recitation of the noble verses and applying Tajweed. 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 	
<p>Divine Revelation (Hadith): Hadith of taking care of the orphan.</p>	<ul style="list-style-type: none"> Searching for UAE Laws serving the Qur'an. Encouraging the memorisation of the Holy Qur'an through memorisation sessions and local and international competitions The Emirates is interested in charity and through the establishment of specialized associations 	<ul style="list-style-type: none"> Showing a desire to contribute to good deeds through the payment of alms. Clarifying the great reward that Allah has prepared for those persons on the Day of Resurrection? 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 	
<ul style="list-style-type: none"> Voluntary prayer (morning and night) 	<ul style="list-style-type: none"> Searching for UAE laws to encourage the search for Halal ways of livelihood in all fields 	<ul style="list-style-type: none"> Memorise the noble hadith perfectly and its meanings. Show the true meaning of personal independence. Avoid imitating people in useless deeds 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 	
<p>Islamic Rulings: Rulings on Eid prayer and Al-Fitr charity</p>	<ul style="list-style-type: none"> Feeling the ethics of society and taking the initiative in doing good and giving it to all 	<ul style="list-style-type: none"> Clarify the concept of Eid Prayers 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 	
<ul style="list-style-type: none"> Treaty of Al-Hudaybiyah 	<ul style="list-style-type: none"> Searching for the role of the UAE in providing security and safety at the local and international levels 	<ul style="list-style-type: none"> Evaluate the conditions of Treaty if Hudaybiyah 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 	
<ul style="list-style-type: none"> Gatherings and their etiquette 	<ul style="list-style-type: none"> Shows commitment to the etiquette of gatherings The UAE is very interested in the etiquette of gatherings and considers it a popular heritage that must be preserved. 	<ul style="list-style-type: none"> Being aware of your own and others' cultural heritage and being considerate of the ethical and moral issues arising from their studies. 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities 	
<ul style="list-style-type: none"> Coexistence among people 	<ul style="list-style-type: none"> The UAE is very interested in coexistence between the 	<ul style="list-style-type: none"> Show the cause-effect relationship. 	<ul style="list-style-type: none"> Classroom and home activities 	



	components of society, and issues laws to preserve the unity of society and spread love and cooperation	<ul style="list-style-type: none"> Plan for his work with the sincerity of trust in Allah the Almighty. Develop appropriate solutions to the problems encountered. Design a concept map for the Hunayn Battle 	<ul style="list-style-type: none"> Phoenix activities
<ul style="list-style-type: none"> Surah Ya-Sin (62-70) + major and minor Silah Madd Surah Ya-Sin (71-76) 	<ul style="list-style-type: none"> Searching for UAE Laws in the service of the Qur'an. Encouraging the memorisation of the Holy Qur'an through memorisation sessions and local and international competitions 	<ul style="list-style-type: none"> Mastering the memorisation of the noble verses and knowing their meanings and connotations. The ability to engage with new learning experiences by actively trying to relate them to prior knowledge or concepts and thus identify an appropriate way of thinking. 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities
<ul style="list-style-type: none"> The problem of poverty in the Islamic world 	<ul style="list-style-type: none"> Searching for UAE Laws in the service of the Qur'an. Encouraging the memorisation of the Holy Qur'an through memorisation sessions and local and international competitions 	<ul style="list-style-type: none"> Defines the concept of poverty Shows the risks of poverty Explains the principles of Islam in the treatment of poverty 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities
<ul style="list-style-type: none"> Surah Ya-Sin (77-83) + joined and disjoined Madd 	<ul style="list-style-type: none"> Striving to work and preserve its gains to eradicate the problem of poverty Contribute to solving the problem of poverty by helping the poor 	<ul style="list-style-type: none"> Shows the rational evidence in refuting the deniers of the Rising Mentions the evidence presented by the surah on the oneness and power of Allah Almighty and the truthfulness of the message of the Prophet (PBUH) 	<ul style="list-style-type: none"> Classroom and home activities Phoenix activities
TERM 3 ASSESSMENT			

VAAs	ACPs
<p>EMPATHETIC-Collaborative</p> <p>EMPATHEIC- Concerned for society</p> <p>EMATHETIC- Confident</p> <p>AGILE- Enquiring</p> <p>AGILE- Creative and enterprising</p> <p>AGILE- Open minded</p> <p>AGILE- Risk taking</p> <p>HARD WORKING-Practice</p> <p>HARD WORKING-Perseverance</p> <p>HARD WORKING-Resilience</p>	<p>META-THINKING-Meta cognition</p> <p>META-THINKING-Self regulation</p> <p>META-THINKING-Strategy planning</p> <p>META-THINKING-Intellectual Confidence</p> <p>LINKING-Generalisation</p> <p>LINKING- Connection finding</p> <p>LINKING-Big picture thinking</p> <p>LINKING-Abstraction</p> <p>LINKING-Imagination</p> <p>LINKING-Seeing alternative perspectives</p> <p>ANALYSING- Critical or logical</p> <p>ANALYSING-Precision</p> <p>ANALYSING-Complex and multi-step problem solving</p> <p>CREATING- Intellectual playfulness</p> <p>CREATING-Flexible thinking</p> <p>CREATING- Fluent thinking</p> <p>CREATING- Originality</p> <p>CREATING- Evolutionary and revolutionary thinking</p> <p>REALISING-Automaticity</p> <p>REALISING-Speed and accuracy</p>