

Key Stage 3 Curriculum Map 2021-22

Term 3

Subject: Geography		Year: 8	
Focus/Topic	UAE Links	HPL Links	Home Learning / Reading
<ul style="list-style-type: none"> Introduction to the topic and HPL reflection time 			
<ul style="list-style-type: none"> Project Based Learning (PBL) - Design your own Country 	Utilize the examples set within the UAE to build a successful country	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Analysing – Critical or logical thinking Agile - Enquiring 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> Project Based Learning (PBL) - Design your own Country 	Utilize the examples set within the UAE to build a successful country	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Analysing – Critical or logical thinking Agile - Enquiring 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> Project Based Learning (PBL) - Design your own Country 	Utilize the examples set within the UAE to build a successful country	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Analysing – Critical or logical thinking Agile - Enquiring 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> To describe the distribution of biomes globally. 	Link between UAE and the distribution of biomes – discuss which biome is the UAE in	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Analysing – Critical or logical thinking Agile – Enquiring Empathetic – Concerned for society 	Resources and wider reading to be shared on Phoenix classroom

<ul style="list-style-type: none"> To explain the climactic conditions experienced in the Desert. 	Apply to real life examples of life in the desert in the UAE	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Agile – Enquiring Empathetic – Concerned for society 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> To understand the weather and climate seen in Tropical Rainforests. 	To compare and contrast the weather and climate of that in the rainforest and that in the UAE	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Agile – Enquiring Empathetic – Concerned for society 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> To be able to outline causes and impacts of deforestation and provide solutions. 	Link between the impact that deforestation can have on the climate in the UAE and discuss ways in which the UAE can reduce these impacts	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Agile – Enquiring Empathetic – Concerned for society 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> To explain how Antarctica is being protected. 	To compare and contrast life in the Antarctica to the UAE	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Agile – Enquiring Empathetic – Concerned for society 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> To understand how tribes have adapted to life in the Tundra. 	To compare and contrast life in the Tundra to the UAE	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Agile – Enquiring Empathetic – Concerned for society 	Resources and wider reading to be shared on Phoenix classroom

Biomes Assessment - Year 8 Assessment on Biomes

Summer