

## Key Stage 3 Curriculum Map 2021-22

### Term 3

Subject: English		Year: 8	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
<p><b>Project Based Learning – Class Magazine</b>            Students will be presented with a Project Brief in which they will be required to work toward the completion of. They will need to create an article for a collaborative class magazine about one of the events in one of the texts we have studied so far this year. This should include an ‘interview’ with a character from the text.  <b>Weekly foci will be:</b></p> <ul style="list-style-type: none"> <li>• An introduction to the Project – researching the features and conventions of a magazine and article and creating a pitch</li> <li>• Research and plan your article</li> <li>• Writing and formatting the article</li> <li>• Editing and finalising the broadcast, including a Collaborative front cover.</li> </ul>	<p>Ongoing wider links to:</p> <ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Respect</li> <li>• UAE Geographically</li> <li>• UAE Historically</li> </ul>	<p>Creating an original piece of work            Analysing texts and information to include in the magazine            Linking with previously studied texts and context            Realising past learning and how it can be used in a different context            Meta-thinking through self and peer assessing work</p> <p>Regular use of Hard-Working time</p>	<ul style="list-style-type: none"> <li>• Ongoing pre-reading of lesson materials and wider reading</li> <li>• Reflection on lesson content via Phoenix</li> </ul>
<p><b>Conflict Poetry (rescheduled to Term 3)</b></p> <ul style="list-style-type: none"> <li>• Context and Inference Skills</li> <li>• Poetic language techniques</li> <li>• Poetic Structural techniques</li> <li>• Creating our own conflict poetry</li> </ul>	<p>Ongoing wider links to:</p> <ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Respect</li> <li>• UAE Geographically</li> <li>• UAE Historically</li> </ul>	<p><b>Analysing</b> extract based materials  <b>Creating</b> original work of our own  <b>Linking</b> between genres, themes and ideas  <b>Empathetic</b> analysis of character, themes and ideas.</p>	<ul style="list-style-type: none"> <li>• Ongoing pre-reading of lesson materials and wider reading</li> <li>• Reflection on lesson content via Phoenix</li> </ul>

<p><b>Stone Cold</b></p> <ul style="list-style-type: none"> <li>• Key contextual information</li> <li>• Understanding Key Plot events</li> <li>• Analysing key characters and themes</li> </ul>	<p>Ongoing wider links to:</p> <ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Respect</li> <li>• UAE</li> </ul> <p>Geographically UAE Historically</p>	<p><b>Analysing</b> extract based materials</p> <p><b>Creating</b> original work of our own</p> <p><b>Linking</b> between genres, themes and ideas</p> <p><b>Empathetic</b> analysis of character, themes and ideas.</p>	
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