

## Key Stage 3 Curriculum Map 2021-22

### Term 3

Year Group: 7	Subject: Music		
Focus/Topic	HPL Links	UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> <li>Induction, curriculum orientation and expectations</li> </ul>			
<ul style="list-style-type: none"> <li>Arabic music</li> </ul>			
<ul style="list-style-type: none"> <li>Arabic instruments</li> </ul>	VAA- AGILE (enquiring) ACP-LINKING (big picture thinking)	<ul style="list-style-type: none"> <li>Islamic culture</li> </ul>	<ul style="list-style-type: none"> <li>PPT provided by teacher</li> </ul>
<ul style="list-style-type: none"> <li>Arabic forms</li> </ul>	VAA- AGILE (enquiring) ACP-LINKING (big picture thinking)	<ul style="list-style-type: none"> <li>Islamic culture</li> </ul>	<ul style="list-style-type: none"> <li>PPT provided by teacher</li> </ul>
<ul style="list-style-type: none"> <li>Introduction to the ukulele: understand ukulele rules and different patterns; A min/C maj chords and singing along</li> </ul>	VAA- AGILE (enquiring) ACP-LINKING (big picture thinking)	<ul style="list-style-type: none"> <li>Islamic values</li> </ul>	<ul style="list-style-type: none"> <li>Ukulele Practice</li> </ul>
<ul style="list-style-type: none"> <li>Ukulele: two new chords and understanding of the cadence</li> </ul>	VAA- HARD WORKING (practice) ACP-REALISING (speed and accuracy)	<ul style="list-style-type: none"> <li>Islamic values</li> </ul>	
<ul style="list-style-type: none"> <li>Ukulele: 4 chords and cadence (practicing) chord song</li> </ul>	VAA- HARD WORKING (practice) ACP-REALISING (speed and accuracy)	<ul style="list-style-type: none"> <li>Islamic values</li> </ul>	
<ul style="list-style-type: none"> <li>Ukulele: new 4 chord song (practicing)</li> </ul>	VAA- HARD WORKING (practice) ACP-REALISING (speed and accuracy)	<ul style="list-style-type: none"> <li>Islamic values</li> </ul>	
<ul style="list-style-type: none"> <li>Ukulele: 4 chords practicing</li> </ul>	VAA- HARD WORKING (practice) ACP-REALISING (speed and accuracy)	<ul style="list-style-type: none"> <li>Islamic values</li> </ul>	
<ul style="list-style-type: none"> <li>Ukulele: Individual performance assessment; To be able to sing the song lyrics in time with the chords (individually)</li> </ul>	VAA- HARD WORKING (practice) ACP-REALISING (speed and accuracy)	<ul style="list-style-type: none"> <li>Islamic values</li> </ul>	
<ul style="list-style-type: none"> <li>Ukulele: 12 bars blues song (practicing)</li> </ul>	VAA- HARD WORKING (practice) ACP-REALISING (speed and accuracy)	<ul style="list-style-type: none"> <li>Islamic values</li> </ul>	<ul style="list-style-type: none"> <li>Ukulele Practice</li> </ul>
<ul style="list-style-type: none"> <li>Assessment project: chose of one song; To be able to sing the song</li> </ul>	VAA-AGILE (enquiring) ACP-REALISING (speed and accuracy)	<ul style="list-style-type: none"> <li>Islamic values</li> </ul>	<ul style="list-style-type: none"> <li>Ukulele Practice</li> </ul>

lyrics in time with the chords as a small group			
<ul style="list-style-type: none"> <li>Assessment project: practicing</li> </ul>	VAA- HARD WORKING (practice) ACP-REALISING (speed and accuracy)	<ul style="list-style-type: none"> <li>Islamic values</li> </ul>	<ul style="list-style-type: none"> <li>Ukulele Practice</li> </ul>
<ul style="list-style-type: none"> <li>Assessment project: performing as a group.</li> </ul>	VAA-HARDWORKING (practice) VAA- EMPATHETIC (collaborative) ACP- METATHINKING (meta- cognition)	<ul style="list-style-type: none"> <li>Islamic values</li> </ul>	<ul style="list-style-type: none"> <li>Ukulele Practice</li> </ul>
Summer Break			