

Key Stage 3 Curriculum Map Y 7 Islamic B 2021-22

Term 3

Islamic B		Year: 7	
Focus/Topic	UAE Links	HPL Links	e Learning / Guided Reading
<p>Rulings of Islam: Rulings of Fasting</p> <p>Divine Revelation (The Holy Qur'an)</p> <ul style="list-style-type: none"> • Surah Qas 41-45(<ul style="list-style-type: none"> • Searching for UAE laws in the service of the Qur'an Encouraging the memorization of the Noble Qur'an through memorization seminars and local and international competitions 	<ul style="list-style-type: none"> • Demonstrate the desire to fast and volunteer for it • Knowing the provisions of Islam in fasting and its etiquette • Demonstrate citizenship and a sense of community ethics, recognizing the similarities and differences between people and peoples 	<ul style="list-style-type: none"> • Follow the attachments on the site Classroom phoenix
<p>Divine Revelation (The Holy Qur'an)</p> <p>Surah Ar-Rahman(9-1)</p> <ul style="list-style-type: none"> • The rule of the Iqlab 	<p>The UAE is concerned with the Holy Qur'an and its refining through memorization sessions and local and international competitions</p>	<ul style="list-style-type: none"> • The ability to continue towards the goal and not give up • The recitation of the noble verses is good 	<ul style="list-style-type: none"> • Follow the attachments on the site Classroom phoenix
<p>Divine Revelation (The Holy Qur'an)</p> <p>Surah Ar-Rahman(16-10)</p> <ul style="list-style-type: none"> • Rulings of Islam: Rulings for Eid prayer and al-Fitr almsgiving 	<ul style="list-style-type: none"> • Researching UAE laws in the service of the Qur'an Encouraging the memorization of the Holy Qur'an through memorization sessions and local and international competitions The UAE is interested in charity and through the establishment of specialized associations in this regard 	<ul style="list-style-type: none"> • The ability to use previous experience to make predictions • What can happen in similar situations (to generalize) 	<ul style="list-style-type: none"> • Follow the attachments on the site Classroom phoenix
<p>Divine Revelation (Holy Hadith)</p> <ul style="list-style-type: none"> • Religion is easy 	<ul style="list-style-type: none"> • Searching for UAE laws to encourage the search for ways Halal sustenance in all fields 	<ul style="list-style-type: none"> • Ability to train and prepare through • Repeating the same operations to become more ingenious 	<ul style="list-style-type: none"> • Follow the attachments on the site Classroom phoenix

Identity and affiliation: <ul style="list-style-type: none"> • The Emirates at the service of the world 	Feeling the ethics of society and taking initiative in doing good and giving it to all	<ul style="list-style-type: none"> • The ability to use previous experience to make predictions • What can happen in similar situations (to generalize) 	<ul style="list-style-type: none"> • Follow the attachments on the site Classroom phoenix
Islam values: <ul style="list-style-type: none"> • Prayer etiquette 	Searching for the role of the UAE in providing security and safety at the local and international levels	<ul style="list-style-type: none"> • Ability to train and prepare through • Repeating the same operations to become more ingenious 	<ul style="list-style-type: none"> • Follow the attachments on the site Classroom phoenix
Divine Revelation (The Holy Qur'an) Surat Al-Rahman (17-25) study <ul style="list-style-type: none"> • Concealment rule 	The United Arab Emirates maintains harmony and coexistence among members of society and contributes to the establishment of international peace	<ul style="list-style-type: none"> • The ability to use previous experience to make predictions • What can happen in similar situations (to generalize) 	<ul style="list-style-type: none"> • Follow the attachments on the site Classroom phoenix
Biography and personalities: <ul style="list-style-type: none"> • Aisha, may God be pleased with her 	UAE helps citizens face problems	<ul style="list-style-type: none"> • Ability to train and prepare through • Repeating the same operations to become more ingenious 	<ul style="list-style-type: none"> • Follow the attachments on the site Classroom phoenix
Islamic rulings: <ul style="list-style-type: none"> • voluntary fasting 	Researching the UAE's role in the field of science and encouraging scientific research	<ul style="list-style-type: none"> • Ability to train and prepare through • Repeating the same operations to become more ingenious 	<ul style="list-style-type: none"> • Follow the attachments on the site Classroom phoenix
Divine Revelation (The Holy Qur'an) Surah Al-Rahman (26-32) study <ul style="list-style-type: none"> • Review the provisions of the nun sakin and tanween 	Researching UAE laws in the service of the Qur'an Encouraging the memorization of the Holy Qur'an through memorization sessions and local and international competitions	<ul style="list-style-type: none"> • Ability to infer, hypothesize, interpret, and search for supporting evidence 	<ul style="list-style-type: none"> • Follow the attachments on the site Classroom phoenix
Divine Revelation (The Holy Qur'an) <ul style="list-style-type: none"> • Surah Ar-Rahman(40-32) 	Researching UAE laws in the service of the Qur'an Encouraging the memorization of the Holy Qur'an through memorization sessions and local and international competitions	<ul style="list-style-type: none"> • •Mastering the memorization of the noble verses and knowing their meanings and connotations القدرة to deal with new learning experiences by actively trying to relate them to previous knowledge or concepts and thus to identify an appropriate way of thinking about العمل 	<ul style="list-style-type: none"> • Follow the attachments on the site Classroom phoenix

VAAs	ACPs
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EMPATHETIC-Collaborative
EMPATHEIC- Concerned for society
EMATHETIC- Confident

AGILE- Enquiring
AGILE- Creative and enterprising
AGILE- Open minded
AGILE- Risk taking

HARD WORKING-Practice
HARD WORKING-Perseverance
HARD WORKING-Resilience

META-THINKING-Meta cognition
META-THINKING-Self regulation
META-THINKING-Strategy planning
META-THINKING-Intellectual Confidence

LINKING-Generalization
LINKING- Connection finding
LINKING-Big picture thinking
LINKING-Abstraction
LINKING-Imagination
LINKING-Seeing alternative perspectives

ANALYSING- Critical or logical
ANALYSING-Precision
ANALYSING-Complex and multi-step problem solving

CREATING- Intellectual playfulness
CREATING-Flexible thinking
CREATING- Fluent thinking
CREATING- Originality
CREATING- Evolutionary and revolutionary thinking

REALISING-Automaticity
REALISING-Speed and accuracy