

Key Stage 3 Curriculum Map 2021-22

Subject: Crime and Punishment over time		Year: 7		
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading	
Why was Hammurabi's	UAE's laws and updates	Analysis	History.org – The Code of Hammurabi	
Code?	each year.	Creating		
What would you have	UAE's values and	Analysis	WorldHistory.org – Code of Hammurabi	
as your own code?	Creation of a national	Meta-thinking		
	Identity.	Linking		
		Creating		
Building Hammurabi's	UAE's plan for the	Analysis	Model United Nations	
Code.	Next fifty.	Linking		
		Creating		
Ancient Rome's Crime	UAE's involvement in	Linking	Historical Association Podcast – Roman Crime and Punishment	
And punishment	United Nations.	Meta-thinking		
Break				
Crime and Punishment	UAE's role in	Linking	Historical Association Article – 'Anglo-Saxon Crime and	
In Anglo-Saxon England	Upholding the UDHR.	Agile	Punishment'.	
		Creating		
Crime and Punishment	UAE's year of tolerance	Linking	Historical Association Article – 'Early Modern Crime and	
In Tudor England.		Analysis	Punishment'.	
		Meta-thinking		
		Agile		
Crime and Punishment	UAE's year of tolerance	Agile	Historical Association Podcast – The Bloody Code.	
In Victorian England.		Meta-thinking	Historical Association Article – The Separate but Silent System	
Assessment: Could		Linking	The assessment will be based upon students' learning across	
punishments from the			the term and asking them to consider the attitudes towards	
Middle Ages be			[unishments over time. 'Continuity' is an important Historical	
considered too			concept which will support our learners as they move into	

inhumane for the Common Era (CE)?			Year 9 and GCSE History.
Feedforward	UAE – Plans for the next Fifty years.	Linking Analsysis	