

Key Stage 3 Curriculum Map 2021-22

Term 3

Subject: English		Year: 7	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
Project Based Learning – News Broadcast Students will be presented with a Project Brief in which they will be required to work toward the completion of. They will need to create and film a news broadcast about one of the events in one of the texts we have studied so far this year. This should include an 'interview' with a character from the text. Weekly foci will be: <ul style="list-style-type: none"> An introduction to the Project – researching the features and conventions of a News Broadcast and creating a pitch Creating a script for the broadcast and the interview, considering setting, sound effects and characterisation Film and production of the news broadcast Editing and finalising the broadcast, including an original theme song 	Ongoing wider links to: <ul style="list-style-type: none"> Responsibility Respect UAE Geographically UAE Historically 	Creating an original piece of work Analysing texts and information to include in the broadcast Linking with previously studied texts and context Realising past learning and how it can be used in a different context Meta-thinking through self and peer assessing work Regular use of Hard-Working time	<ul style="list-style-type: none"> Ongoing pre-reading of lesson materials and wider reading Reflection on lesson content via Phoenix
Character and Voice Poetry (rescheduled to Term 3) <ul style="list-style-type: none"> Context and Inference Skills Poetic language techniques Poetic Structural techniques Creating our own character and voice poetry 	Ongoing wider links to: <ul style="list-style-type: none"> Responsibility Respect Accountability UAE Geographically UAE Historically 	<ul style="list-style-type: none"> Analysing extracts, themes, ideas and characters throughout the anthology poetry Creating original work of our own including poems Linking between genres, themes and ideas and making cross-curricular 	Character and Voice Poetry <ul style="list-style-type: none"> Context and Inference Skills Poetic language techniques Poetic Structural techniques Creating our own character and voice poetry

		links to history <ul style="list-style-type: none"> ● Empathetic analysis of character, themes and ideas and exploration of sensitive contextual material 	
Creative Writing – Myths and Legends <ul style="list-style-type: none"> ● Introduction to Myths and Legends ● Fantasy Elements of Literature ● The myth of Icarus ● Description of a mythical hero ● Description of a mythical monster ● The legend of Medusa ● Mini-Project – create your own myth or legend. 	Ongoing wider links to: <ul style="list-style-type: none"> ● Responsibility ● Respect ● UAE Geographically ● UAE Historically 	<ul style="list-style-type: none"> ● Analysing extract based materials ● Creating original work of our own ● Linking between genres, themes and ideas ● Empathetic analysis of character, themes and ideas. 	<ul style="list-style-type: none"> ● Ongoing pre-reading of lesson materials and wider reading ● Reflection on lesson content via Phoenix

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