

## Key Stage 3 Year 7 Curriculum Map 2021-22

### Term 3

Subject: Arabic B		Year: 7	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
<p><b>Description:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to understand written text containing information about daily routine.</li> <li>• Provide a detailed presentation (containing clear and coherent details) about daily events that he is carrying out in his life.</li> <li>• Linking the events in his life to time times that show his clear understanding of times and time.</li> <li>• Provide clear reasons for choosing some of his favorite daily activities.</li> <li>• Develop a program or plan a day off or trip.</li> </ul>	<p>Ongoing links to:</p> <ul style="list-style-type: none"> <li>• UAE culture and heritage</li> <li>• Respect</li> <li>• Weekend routine in UAE</li> </ul>	<ul style="list-style-type: none"> <li>• Meta-thinking: articulating personal views based on evidence.</li> <li>• Empathetic: recognise and respect differences and similarities between people and cultures.</li> <li>• Agile: being receptive to other ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflection on lesson content via Phoenix</li> <li>• Speaking project options</li> <li>• Reading tasks on 3safer</li> </ul>
<p><b>Narration:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to understand written text that contains descriptive information about some places.</li> <li>• Giving a presentation about the most famous tourist places in his country and in the UAE</li> <li>• Write a descriptive text about a favorite tourist attraction that he visited, using descriptions and emotional expressions.</li> <li>• Provide a detailed description of a trip he took to somewhere inside or outside the UAE</li> </ul>	<p>Ongoing links to:</p> <ul style="list-style-type: none"> <li>• UAE culture and heritage</li> </ul> <p>The most famous tourist places in the UAE</p>	<ul style="list-style-type: none"> <li>• Agile: being receptive to other ideas.</li> <li>• Linking and finding connections from past learnings.</li> <li>• Analysing Narrative topics, seeking supporting details.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflection on lesson content via Phoenix</li> <li>• Speaking project options</li> <li>• Reading tasks on 3safer</li> </ul>