

Key Stage 4 Curriculum Map

Term 3

Subject: Islamic B (For non-Arab)	Year: 11	
Focus/Topic	UAE Links / HPL VVAs & ACPs	Home Learning / Reading
<ul style="list-style-type: none"> Fasting the Month of Ramadan 	Link to UAE traditions for Ramadhan.	To be posted and described on Microsoft teams
<ul style="list-style-type: none"> (The Holy Qur'an) Surat Al-Ahzab verses 16 - 20 Rules of recitation (Mad) 	The UAE efforts to serve the Qur'an.	
<ul style="list-style-type: none"> (The Noble Hadith) Recording Sunnah 	Recognize the efforts of early Muslim.	
<ul style="list-style-type: none"> (Continuation) Recording Sunnah 	The UAE efforts to serve the Hadith.	
<ul style="list-style-type: none"> (Islamic rules) Eid prayer and Zakat Al-Fitr 	Organizations to collect Zakat in UAE	
<ul style="list-style-type: none"> (The Holy Qur'an) Surat Al-Ahzab verses 20 - 24 Rules of recitation (Mad) 	The UAE efforts to serve the Qur'an.	
<ul style="list-style-type: none"> (Islamic beliefs) Believe in unseen 	Muslims identity based on beliefs	
<ul style="list-style-type: none"> (Islamic beliefs) Believe in unseen 	Link with weather forecast predictions	
<ul style="list-style-type: none"> (Biography of the Prophet) Prophet's methodology with family 	Family status and value in the UAE	
<ul style="list-style-type: none"> (Islamic values) Tolerance 	Link with different Islamic values	
<ul style="list-style-type: none"> (The Holy Qur'an) Surat Al-Ahzab verses 24 - 27 Rules of recitation (Mad) 	The UAE efforts to serve the Qur'an.	

General Revision & End of term assessment

Summer Break

VAAs	ACPs
<p>EMPATHETIC-Collaborative EMPATHEIC- Concerned for society EMATHETIC- Confident</p> <p>AGILE- Enquiring AGILE- Creative and enterprising AGILE- Open minded AGILE- Risk taking</p> <p>HARD WORKING-Practice HARD WORKING-Perseverance HARD WORKING-Resilience</p>	<p>META-THINKING-Meta cognition META-THINKING-Self regulation META-THINKING-Strategy planning META-THINKING-Intellectual Confidence</p> <p>LINKING-Generalisation LINKING- Connection finding LINKING-Big picture thinking LINKING-Abstraction LINKING-Imagination LINKING-Seeing alternative perspectives</p> <p>ANALYSING- Critical or logical ANALYSING-Precision ANALYSING-Complex and multi-step problem solving</p> <p>CREATING- Intellectual playfulness CREATING-Flexible thinking CREATING- Fluent thinking CREATING- Originality CREATING- Evolutionary and revolutionary thinking</p> <p>REALISING-Automaticity REALISING-Speed and accuracy</p>