

Key Stage 4 Curriculum Map 2021 - 2022

Term 3

Subject: English	Year: 11		
Focus/Topic	UAE Links	HPL Links	Home Learning / Reading
<p>English Language</p> <ul style="list-style-type: none"> • Literary Non-Fiction – Source based language analysis and analysis of authorial methods • Literary Composition – focus on creating descriptive and narrative writing • Source Based Reading – Extracting key information from a range of given sources • Directed Writing – focus on writing and presenting an article about a given topic 	<p>Ongoing wider links to:</p> <ul style="list-style-type: none"> • Responsibility • Respect • UAE Geographically • UAE Historically 	<p>Creating an original piece of work</p> <p>Analysing texts and information to include in the broadcast</p> <p>Linking with previously studied texts and context</p> <p>Realising past learning and how it can be used in a different context</p> <p>Meta-thinking through self and peer assessing work</p> <p>Regular use of Hard-Working time</p>	<p>Reading of An Inspector Calls</p> <p>Revision of People and Place Poetry</p>

<p>Revision of all exam areas:</p> <p>English Literature Paper 1 – An Inspector Calls – Context, themes, characters Paper 2 – People and Places Poetry, Unseen texts</p> <p>English Language Paper 1 - Literary Non-Fiction – Source based language analysis and analysis of authorial methods. Literary Composition – focus on creating descriptive and narrative writing Paper 2 - Source Based Reading – Extracting key information from a range of given sources. Directed Writing.</p>	<p>Ongoing wider links to:</p> <ul style="list-style-type: none"> • Responsibility • Respect • UAE Geographically • UAE Historically 	<p>Creating an original piece of work Analysing texts and information to include in the broadcast Linking with previously studied texts and context Realising past learning and how it can be used in a different context Meta-thinking through self and peer assessing work</p> <p>Regular use of Hard-Working time</p>	