

## Key Stage 4 Curriculum Map 2021-22

### TERM 3

<b>Subject: Psychology</b> <b>Year: 10</b>			
Focus/Topic Revision focuses on advanced information	UAE Links	HPL Links	Home Learning / Guided Reading
Week 1 (11 <sup>th</sup> - 15 <sup>th</sup> April) <ul style="list-style-type: none"> <li>Factors affecting perception- culture</li> <li>Observation studies</li> <li>Revision for research methods</li> </ul>	<a href="https://www.everyculture.com/To-Z/United-Arab-Emirates.html">https://www.everyculture.com/To-Z/United-Arab-Emirates.html</a>  <a href="https://theculturetrip.com/middle-east/united-arab-emirates/articles/11-traditional-emirati-customs-all-visitors-should-know-about/">https://theculturetrip.com/middle-east/united-arab-emirates/articles/11-traditional-emirati-customs-all-visitors-should-know-about/</a>	Creating linking	Page no 50-51  Page no 108-109
Week 2 (18 <sup>th</sup> -22 <sup>nd</sup> April) <ul style="list-style-type: none"> <li>Factors affecting perception- emotion</li> <li>Factors affecting perception- emotion (evaluation)</li> <li>Correlations</li> </ul>	<a href="https://www.frontiersin.org/articles/10.3389/fpsyg.2021.620632/full">https://www.frontiersin.org/articles/10.3389/fpsyg.2021.620632/full</a>	Agile empathetic	Page no 52-53  Page no 110-111
Week 3 (25 <sup>th</sup> -29 <sup>th</sup> April) <ul style="list-style-type: none"> <li>Factors affecting perception- motivation</li> <li>Factors affecting perception- motivation (evaluation)</li> <li>Case studies</li> </ul>	<a href="http://wwjmr.com/upload/perceptions-and-motivations-of-volunteers-in-the-united-arab-emirates--health-services-implications.pdf">http://wwjmr.com/upload/perceptions-and-motivations-of-volunteers-in-the-united-arab-emirates--health-services-implications.pdf</a>	Analyzing Creating	Page no 54-55  Page no 112-113
break			
Week 4 (5 <sup>th</sup> – 6 <sup>th</sup> May) <ul style="list-style-type: none"> <li>Factors affecting perception- expectation</li> <li>Reliability and validity</li> </ul>	<a href="https://assets.kpmg/content/dam/kpmg/ae/pdf/ceec-report.pdf">https://assets.kpmg/content/dam/kpmg/ae/pdf/ceec-report.pdf</a>	Hardworking Realizing	Page no 56-57 Page no 114-115

Week 5 (9 <sup>th</sup> -13 <sup>th</sup> May) <ul style="list-style-type: none"> <li>• Early brain development</li> <li>• Piaget's theory</li> <li>• Revision for research methods</li> </ul>	<a href="https://www.gulftoday.ae/news/2020/02/11/dubai-chosen-as-centre-for-more-brain-research">https://www.gulftoday.ae/news/2020/02/11/dubai-chosen-as-centre-for-more-brain-research</a>	Hard-working Analysis	Page no 66-67 Page no 68-69
Week 6 (16 <sup>th</sup> – 20 <sup>th</sup> May) <ul style="list-style-type: none"> <li>• Piaget's theory- conservation</li> <li>• Piaget's theory- conservation (evaluation)</li> <li>• Types of data</li> </ul>	<a href="https://bpace.buid.ac.ae/handle/1234/1512">https://bpace.buid.ac.ae/handle/1234/1512</a>	Linking Hardworking	Page no 70-71 Page no 116-117
Week 7 (23 <sup>rd</sup> – 27 <sup>th</sup> May) <ul style="list-style-type: none"> <li>• Piaget's theory- egocentrism</li> <li>• Piaget's theory- egocentrism(evaluation)</li> <li>• Descriptive statistics</li> </ul>	<a href="https://mbrsgcdn.azureedge.net/cmstorage/mbrsg/files/11/11c7aa99-5948-4b83-a4db-bdb491816f2f.pdf">https://mbrsgcdn.azureedge.net/cmstorage/mbrsg/files/11/11c7aa99-5948-4b83-a4db-bdb491816f2f.pdf</a>	Analysis Realization	Page no 72-73 Page no 118-119
Week 8 (30 <sup>th</sup> – 3 <sup>rd</sup> June) <ul style="list-style-type: none"> <li>• Piaget's theory- stages of cognitive development</li> <li>• Interpretation and display of qualitative data</li> <li>• computation</li> </ul>	<a href="https://www.twinkl.ae/teaching-wiki/play-theories-in-early-years">https://www.twinkl.ae/teaching-wiki/play-theories-in-early-years</a>	Empathetic Agile	Page no 74-75 Page no 120-121
Week 9 (6 <sup>th</sup> -10 <sup>th</sup> June) <ul style="list-style-type: none"> <li>• Piaget's theory- application in education</li> <li>• Piaget's theory- (evaluation)</li> <li>• Exam revision</li> </ul>	<a href="https://bpace.buid.ac.ae/bitstream/handle/1234/15174174.pdf?sequence=3&amp;isAllowed=y">https://bpace.buid.ac.ae/bitstream/handle/1234/15174174.pdf?sequence=3&amp;isAllowed=y</a>	Empathetic Realizing	Page no 76-77
Week 10 (13 <sup>th</sup> -17 <sup>th</sup> June) <ul style="list-style-type: none"> <li>• Dweck's mindset theory of learning (evaluation)</li> <li>• Exam revision</li> </ul>	<a href="https://middleeastjournalofpositivepsychology.org/files/mejpp/article/view/77">https://middleeastjournalofpositivepsychology.org/files/mejpp/article/view/77</a>	Linking	Page no 78-79
Week 11 (20 <sup>th</sup> – 24 <sup>th</sup> June) <ul style="list-style-type: none"> <li>• The role of praise and self- efficacy</li> <li>• Exam revision</li> </ul>	<a href="https://www.researchgate.net/publication/251704671_factors_affecting_students'_self-efficacy_in_higher_education">https://www.researchgate.net/publication/251704671_factors_affecting_students'_self-efficacy_in_higher_education</a>	Empathetic	Page no 80-81
Week 12 (27 <sup>th</sup> – 1 <sup>st</sup> July) <ul style="list-style-type: none"> <li>• Learning styles</li> <li>• Exam revision</li> </ul>	<a href="https://sphero.com/blogs/news/learning-styles-for-kids">https://sphero.com/blogs/news/learning-styles-for-kids</a>	Realizing	Page no 82-83

Week 13 (4 <sup>th</sup> -5 <sup>th</sup> July) •Willingham's learning theory	<a href="http://www.danielwillingham.com/learning-styles-faq.html">http://www.danielwillingham.com/learning-styles-faq.html</a>	Agile	Page no 84-85
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