

Key Stage 4 Curriculum Map 2021- 2022

Term 3

Subject: Physical Education		Year: 10	
Focus/Topic	UAE Links	HPL Skills	Home Learning / Reading
11 th April	Find an athlete in	Analysing-	Exam style questions assignment
 Components of 	the UAE -	Critical/ logical thinking-	
fitness-cardiovascular	research the	Plan/adapt a training	incorporating one of these components of fitness and
fitness (aerobic	components of	session incorporating one	evaluate effectiveness
endurance), muscular	fitness	of these components of	
endurance, strength,	appropriate to this		
flexibility, body	athletes sport	effectiveness based on	
composition		your individual goals	
 Components of 			
fitness- agility,			
balance, coordination,			
power, reaction time,			
and speed			
18 th April		Linking-	Exam style questions assignment
 Fitness Tests-value, 		Connection finding-	Practical application -complete appropriate fitness tests
purpose, protocol,		Use previous	
selection and		understanding of	Revision for assessment
rationale of most		components of fitness to	https://www.bbc.co.uk/bitesize/topics/zxq7j6f
appropriate		discover the most	Command word task sheet to help with assessments
 Assessment 		appropriate fitness test for	
o oth		each one	
25 th April		Creating-	Exam style questions assignment
Principles of training		Fluent thinking-	
and thresholds		Using the evidence from	
 Factors to consider 		testing and understanding	
when deciding most		of principles of training,	

appropriate training methods		come up with the best training method idea for your programme	
 Methods of training and advantages and disadvantages Methods of training and advantages and disadvantages and disadvantages 	Find an athlete in the UAE for your sport-research the methods of training used to improve their performance		Exam style questions assignment Practical application-plan and complete a training session incorporating appropriate methods of training and evaluate effectiveness
9 th May • Methods of training and advantages and disadvantages		Realising- Speed and accuracy- Retrieval practice of previous topic-	Exam style questions assignment
Relationship between health, fitness, health and exercise Use of a PARQ	Different ways people keep healthy in the UAE	Meta –thinking- Meta-Cognition- Understanding how reasons for taking part in activity might overlap and how this may affect participation for different indivduals	Link to the BBC Bitesize website, Teach PE and Quizlet for the Physical Training section throughout https://www.bbc.co.uk/bitesize/topics/z2wjdmn Complete own PARQ Exam style questions assignment
 Purpose of warm up and cool downs Phases and activity included in warm up and cool downs 		Meta-thinking- Strategic planning- Planning and adapting an appropriate warm up and cool down for different individuals based on your understanding	Exam style questions assignment
23 rd May • The use of goal setting to improve		Meta-thinking- Self regulation- Set appropriate fitness targets for your own	Exam style questions assignment Practical application-Set own SMART goals within your own sport.

and/or optimise performance. Principles of SMART targets and the value of each principle in improving and/or optimising performance. Setting and reviewing targets to improve and/or optimise performance 29 th May Long term effects of aerobic and anaerobic exercise Application to PEP and break down of how each section links. 4 weeks to	Find an athlete in the UAE and research their long term training plan to improve certain areas of their performances	Creating- Fluent thinking- Using evaluation of principles of training, training methods, fitness test, to devise your idea of your 6 week training programme	Exam style questions PEP coursework-students link all of their knowledge this term to the coursework section-Complete over holiday-First draft to be completed of their PEP by first day back after spring break (coursework section)
and break down of how each section links. 4 weeks to	certain areas of their	test, to devise your idea of your 6 week training	
complete 19 th June Mock Exams			Revision