

Key Stage 4 Curriculum Map 2021-22

Term 3

Subject: Music		Year: 10	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
<ul style="list-style-type: none"> ● Component 2: Introduction to Composition Techniques and Technologies) ● Component 3: Appraising: AOS3: Music for Stage & Screen (<i>“Defying Gravity”</i> from <i>Wicked!</i>) 	<ul style="list-style-type: none"> ● Islamic Values (Trust, Support, Accountability) 	<ul style="list-style-type: none"> ● Hardworking (Perseverance) ● Analysing (Complex And multi-step problem solving) ● Creating (Originality) 	<ul style="list-style-type: none"> ● Composition research ● Score Analysis
<ul style="list-style-type: none"> ● Component 2: Introduction to Composition Techniques and Technologies) ● Component 3: Appraising: AOS3: Music for Stage & Screen (<i>“Defying Gravity”</i> from <i>Wicked!</i>) 	<ul style="list-style-type: none"> ● Islamic Values (Trust, Support, Accountability) 	<ul style="list-style-type: none"> ● Hardworking (Perseverance) ● Analysing (Complex And multi-step problem solving) ● Creating (Originality) 	<ul style="list-style-type: none"> ● Analysing different standards of Compositions. Score Analysis
<ul style="list-style-type: none"> ● Component 2: Introduction to Composition Techniques and Technologies) ● Component 3: Appraising: AOS3: Music for Stage & Screen (<i>“Defying Gravity”</i> from <i>Wicked!</i>) 	<ul style="list-style-type: none"> ● Islamic Values (Trust, Support, Accountability) 	<ul style="list-style-type: none"> ● Hardworking (Perseverance) ● Analysing (Complex And multi-step problem solving) ● Creating (Originality) 	<ul style="list-style-type: none"> ● Planning for Free Composition. ● Comparative Analysis Essay
<ul style="list-style-type: none"> ● Component 1: Solo Performance ● Component 2: Free Composition 	<ul style="list-style-type: none"> ● Islamic Values (Trust, Support, Accountability) 	<ul style="list-style-type: none"> ● Hardworking (Perseverance) ● Analysing (Complex And multi-step problem solving) ● Creating (Originality) 	<ul style="list-style-type: none"> ● Planning for Free Composition. ● Solo Performance practice.

<ul style="list-style-type: none"> • Component 1: Solo Performance • Component 2: Free Composition 	<ul style="list-style-type: none"> • Islamic Values (Trust, Support, Accountability) 	<ul style="list-style-type: none"> • Hardworking (Perseverance) • Analysing (Complex And multi-step problem solving) • Creating (Originality) 	<ul style="list-style-type: none"> • Composing: Free Composition. • Solo Performance practice.
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<p>Summer Break</p>			