

Key Stage 4 Curriculum Map

Term 3

Subject: Islamic B (For non-Arab)	Year: 10	
Focus/Topic	UAE Links / HPL VVAs & ACPs	Home Learning / Reading
<ul style="list-style-type: none"> • Fasting the Month of Ramadan 	Link to UAE traditions for Ramadhan.	To be posted and described on Microsoft teams
<ul style="list-style-type: none"> • (The Holy Qur'an) Surat Al-Kahf verses 27 - 29 • Rules of recitation (Mad) 	The UAE efforts to serve the Qur'an.	
<ul style="list-style-type: none"> • (The Noble Hadith) No harm. • 	Analyzing the noble Hadith.	
<ul style="list-style-type: none"> • (Islamic values) social networking in Qur'an 	The UAE efforts to protect society	
<ul style="list-style-type: none"> • (Continuation) social networking in Qur'an 	The UAE efforts to protect society	
<ul style="list-style-type: none"> • (The Holy Qur'an) Surat Al-Kahf verses 30 - 31 • Rules of recitation (Mad) 	The UAE efforts to serve the Qur'an.	
<ul style="list-style-type: none"> • (The Holy Qur'an) Surat Al-Kahf (General revision) • Rules of recitation (General revision) 	The UAE efforts to serve the Qur'an.	
<ul style="list-style-type: none"> • (Contemporary issues) intellectual tolerance 	UAE as an example of tolerance	
<ul style="list-style-type: none"> • (Continuation) intellectual tolerance • 	Link with different Islamic values	
<ul style="list-style-type: none"> • (Islamic beliefs) Believe in unseen • 	Muslims identity based on beliefs	
General Revision & End of term assessment		
Summer Break		

VAAs	ACPs
<p>EMPATHETIC-Collaborative EMPATHEIC- Concerned for society EMATHETIC- Confident</p> <p>AGILE- Enquiring AGILE- Creative and enterprising AGILE- Open minded AGILE- Risk taking</p> <p>HARD WORKING-Practice HARD WORKING-Perseverance HARD WORKING-Resilience</p>	<p>META-THINKING-Meta cognition META-THINKING-Self regulation META-THINKING-Strategy planning META-THINKING-Intellectual Confidence</p> <p>LINKING-Generalisation LINKING- Connection finding LINKING-Big picture thinking LINKING-Abstraction LINKING-Imagination LINKING-Seeing alternative perspectives</p> <p>ANALYSING- Critical or logical ANALYSING-Precision ANALYSING-Complex and multi-step problem solving</p> <p>CREATING- Intellectual playfulness CREATING-Flexible thinking CREATING- Fluent thinking CREATING- Originality CREATING- Evolutionary and revolutionary thinking</p> <p>REALISING-Automaticity REALISING-Speed and accuracy</p>