

Key Stage 4 Curriculum Map 2021-22

Term 3

Subject: Geography		Year: 10	
Focus/Topic	UAE Links	HPL Links	Home Learning / Reading
<ul style="list-style-type: none"> Some places are more hazardous than others – natural hazard distribution 	Links to UAE examples where possible in the SOW	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Analysing – Critical or logical thinking Agile - Enquiring 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> Some places are more hazardous than others (tropical cyclones). 	Links to UAE examples where possible in the SOW	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Analysing – Critical or logical thinking Agile - Enquiring 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> Some places are more hazardous than others (earthquakes & volcanoes) 	Links to UAE examples where possible in the SOW	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Analysing – Critical or logical thinking Agile - Enquiring 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> Hazards have an impact on people and the environment – social, economic & environmental impacts. (Volcanic & earthquakes) 	Links to UAE examples where possible in the SOW	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Analysing – Critical or logical thinking Agile - Enquiring 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> Hazards have an impact on people and the environment – social, economic & environmental impacts. (Tropical Cyclones) 	Links to UAE examples where possible in the SOW	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking 	Resources and wider reading to be shared on Phoenix classroom

		<ul style="list-style-type: none"> Analysing – Critical or logical thinking Agile – Enquiring Empathetic – Concerned for society 	
<ul style="list-style-type: none"> Hazards have an impact on people and the environment – short & long term impacts (earthquakes & volcanoes) 	Links to UAE examples where possible in the SOW	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Agile – Enquiring Empathetic – Concerned for society 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> Hazards have an impact on people and the environment – short & long term impacts (tropical cyclones) 	Links to UAE examples where possible in the SOW	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Agile – Enquiring Empathetic – Concerned for society 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> Earthquakes present a hazard to many people and need to be managed carefully. 	Links to UAE examples where possible in the SOW	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Agile – Enquiring Empathetic – Concerned for society 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> Assessment on Natural Hazards 	Links to UAE examples where possible in the SOW	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Agile – Enquiring Empathetic – Concerned for society 	Resources and wider reading to be shared on Phoenix classroom
<ul style="list-style-type: none"> Assessment feedback & DIRT time. 	Links to UAE examples where possible in the SOW	<ul style="list-style-type: none"> Linking – Connection finding and big picture thinking Agile – Enquiring Empathetic – Concerned for society 	Resources and wider reading to be shared on Phoenix classroom
Summer			