

Key Stage 4 Curriculum Map 2021-22

Term 3

Subject: Chemistry		Year: Year 10	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
Chemical AnalysisSeparating techniques (filtration, crystallization, chromatography)	Importance of water filtration in the UAE and debating the advantages and disadvantages of using chlorine in water	VAA: Hardworking Practice The ability to train and prepare through repetition of the same processes in order to become more proficient.	Guided Reading
 Chemical Analysis Gas testing 			Guided Reading
 Testing for lons Chemical Analysis Testing for lons Assessment 		Resilience The ability to overcome setbacks. Remain confident, focused, flexible and optimistic.	Guided Reading
 Acids, Bases and Salts The pH scale Acids and bases 	Investigating the pH of water supplies in the UAE and the impact on the environment. How does the petrol usage affect the pH of natural water in the UAE?	VAA : Agile Risk Taking The ability to work with confidence within unfamiliar scenarios as we apply prior learning to new scenarios ACP : Linking Connection Finding The ability to use connections from past experiences to seek possible generalisations	Guided Reading
 Acids, Bases and Salts Neutralisation Ammonia 	Exploring the use of ammonia in the production of fertilisers which are required to support plant growth in the UAE (food supply chain)		Guided Reading
Acids, Bases and SaltsMetal carbonatesAssessment			Guided Reading
Rates of ReactionCollision theory	Relate the measuring of rate to industrial processes in the UAE	ACP : Analysing Critical/ Logical Thinking	Guided Reading

Factors Affecting Rate	e.g. medical field. Exploring the need for rapid production of the COVID vaccine	The ability to deduct, hypothesise, reason, seek supporting evidence relating to the required practicals explored in	
Rates of Reaction		these units	Guided Reading
 Reporting a Rate Investigation 			
Effects of a Catalyst			
Rates of Reaction			Guided Reading
- Equilibrium			
- Haber Process			
- Contact Process			
 Assessment 			