

Personal, Social and Emotional Development:

This half term we will focus on our emotions. We will learn what our emotions are, how our bodies feel when we are experiencing different emotions and what situations trigger certain emotions. We will continue to practise our self control by waiting our turn. We will continue to practice making good choices and thinking before we act.

Communication and Language:

We will continue to develop our speaking and listening skills by using language to imagine and recreate roles and experiences in our play situations. We will continue to listen carefully to our friends, responding to their ideas with appropriate responses. We will continue to practise answering who, why, when and where questions to increase our understanding and comprehension.

Physical Development:

This half term we will continue to develop our overall body strength, co-ordination, balance and agility through our outdoor learning, PE and class activities. In PE we will begin to learn the rules and skills needed when playing cricket. In class, we will continue to work on correct pencil grip, letter formation and scissor skills.



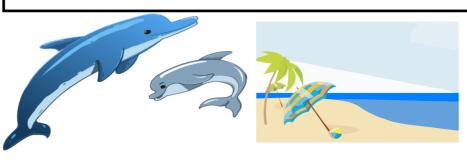
GFS High Performance Learning

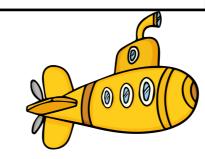






This half term, we will continue our High Performance Learning. We will be focusing on the final VAA for FS2, Linking Leopard. To be a Linking Leopard we must learn to make links between different areas of learning to help us solve problems. We will learn to ask others to share their knowledge and ideas to help us create the best solution to issues that we may face. We will learn how to use our imagination to think outside of the box and use skills learned in other areas of learning to find the most optimal result. We are so excited to become Linking Leopards.





The Big Blue Sea

Our focus for this half term will be The Big Blue Sea. In this topic, we will look at pirates, creating treasure maps and pirate roleplay props. We will look at transport that goes on and in the water by creating our own using different materials. We will learn what the word waterproof means and the concepts of floating and sinking by testing different materials. We will observe different types of marine life, commenting on their similarities and differences. We will take a look at the beaches around the UAE and how they have changed over time. We will learn how to care for the sea by reducing,

Reading:

We will continue with Floppy's Phonics learning the last Phase of FS2 sounds and tricky words. We will continue to learn how to apply our Phonics skills to our reading when we are exploring books within our environment.

Writing:

We will continue with our Fantastic Foundations writing programme. We will continue to learn new vocabulary and use this vocabulary correctly in our writing.

Mathematics:

Our focus this half term will be exploring addition and subtraction through counting on and back using a number track. We will begin to look at numerical patterns such as doubles, halves, odd and even. We will revise 2D shape and learn that shapes can have other shapes within them.

Understanding the World:

We will be building our understanding of the world through different themes. For example, comparing the UAE marine habitat with the Antarctic habitat. We will discuss our own experiences of the beaches in Dubai and learn about the industries they supported in the past.

Expressive Arts and Design:

We will continue to develop our creative skills by using junk modelling resources to make our own sea creatures. We will learn about local artists and use their art to inspire our own

As citizens of the UAE, we will:

Show respect to those in different roles within our community and world around us.



GFS Curriculum Drivers linked to the National Agenda



In FS2 we will be learning

how to be enterprising

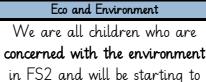
children over the course of

the year.









understand respect for this.

As members of a community, we will be mindful of our treatment of each other We will talk about how to treat the community and environment with love and respect.

Inclusive Communities

| Opportunities for Er | |
|---|--------------|
| School | |
| We will be encouraging the children to become | Play games v |
| confident in using their | hat. What so |

reading, writing and

number skills

independently

with us that encourage us to use skills. For example write the word ounds can you hear? H-a-t. Can you put that word into a sentence? Can you say the sentence? Can you write the sentence?

Home

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