

## Key Stage 3 Curriculum Map 2021-2022

### Term 2

Year Group: 9	Subject: Music		
Focus/Topic	HPL Links	UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> <li>Introduction to Songwriting.</li> </ul>	<ul style="list-style-type: none"> <li>Agile (Enquiring)</li> <li>Analysing (Critical or Logical Thinking)</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding</li> </ul>	<ul style="list-style-type: none"> <li>Listening Task.</li> </ul>
<ul style="list-style-type: none"> <li>Songwriting: Common Chord Progressions used in Pop Music.</li> </ul>	<ul style="list-style-type: none"> <li>Agile (Enquiring)</li> <li>Analysing (Critical or Logical Thinking)</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding</li> <li>Performance Skills</li> </ul>	<ul style="list-style-type: none"> <li>Practicing Chords Progressions.</li> </ul>
<ul style="list-style-type: none"> <li>Songwriting: Creating a Chord Progression.</li> </ul>	<ul style="list-style-type: none"> <li>Hardworking (Perseverance)</li> <li>Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding</li> <li>Performance Skills</li> </ul>	<ul style="list-style-type: none"> <li>Creating a Chord Progression Assignment.</li> </ul>
<ul style="list-style-type: none"> <li>Songwriting: Identifying a Riff</li> </ul>	<ul style="list-style-type: none"> <li>Agile (Enquiring)</li> <li>Analysing (Critical or Logical Thinking)</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding</li> <li>Aural Skills</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Songwriting: Creating a Riff</li> </ul>	<ul style="list-style-type: none"> <li>Hardworking (Perseverance)</li> <li>Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding</li> <li>Performance Skills</li> </ul>	<ul style="list-style-type: none"> <li>Creating a Riff Assignment.</li> </ul>
<ul style="list-style-type: none"> <li>The 'ideal' song structure.</li> </ul>	<ul style="list-style-type: none"> <li>Agile (Enquiring)</li> <li>Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
Half Term			
<ul style="list-style-type: none"> <li>Writing Lyrics.</li> </ul>	<ul style="list-style-type: none"> <li>Hardworking (Perseverance)</li> <li>Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding</li> <li>Composition Skills</li> </ul>	<ul style="list-style-type: none"> <li>Composing the lyrics for your song</li> </ul>
<ul style="list-style-type: none"> <li>Creating your own song.</li> </ul>	<ul style="list-style-type: none"> <li>Hardworking (Perseverance)</li> <li>Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding</li> <li>Composition Skills</li> <li>Performance Skills</li> </ul>	<ul style="list-style-type: none"> <li>Composing your song.</li> </ul>

<ul style="list-style-type: none"> <li>• Creating your own song.</li> </ul>	<ul style="list-style-type: none"> <li>• Hardworking (Perseverance)</li> <li>• Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding</li> <li>• Composition Skills</li> <li>• Performance Skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Composing your song.</li> </ul>
<ul style="list-style-type: none"> <li>• Creating your own song.</li> </ul>	<ul style="list-style-type: none"> <li>• Hardworking (Perseverance)</li> <li>• Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding</li> <li>• Composition Skills</li> <li>• Performance Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Composing your song.</li> </ul>
<ul style="list-style-type: none"> <li>• Creating your own song.</li> </ul>	<ul style="list-style-type: none"> <li>• Hardworking (Perseverance)</li> <li>• Creating (Originality)</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding</li> <li>• Composition Skills</li> <li>• Performance Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Composing your song.</li> </ul>
Spring Break			