

## Key Stage 3 Curriculum Map 2020-21

### Term 2

### China

| Subject: Geography   | Year: 9   |  |  |
|--|---|--|--|
| Focus/Topic  | UAE Links   | HPL Links  | Home Learning / Reading  |
| <ul style="list-style-type: none"> <li>Introduction to China</li> <li>Address misconceptions</li> </ul>  | Misconceptions of the UAE.                              | <ul style="list-style-type: none"> <li>Enquiring</li> </ul>            | <ul style="list-style-type: none"> <li>Home Learning will be available on Classroom Phoenix</li> </ul> |
| <ul style="list-style-type: none"> <li>Who Trades with China?</li> <li>Explore global trade relations with China</li> <li>Map these trade relations</li> </ul>                                     | Does the UAE trade with China?                          | <ul style="list-style-type: none"> <li>Hard working</li> </ul>         |  |
| <ul style="list-style-type: none"> <li>Chinas economic policies</li> <li>Look at the evolution of the countries policies to become an economic superpower</li> </ul>                               | How UAE change theirs also to become a developed nation | <ul style="list-style-type: none"> <li>Open minded</li> </ul>          |  |
| <ul style="list-style-type: none"> <li>China's megacities</li> <li>Investigate Shenzhen and its connection to Apple</li> <li>Assess Apple's exploitation of low pay workers in Shenzhen</li> </ul> | Compare this type of industries to that of the UAE?     | <ul style="list-style-type: none"> <li>Big picture thinking</li> </ul> |  |
| <ul style="list-style-type: none"> <li>America's trade war with China</li> <li>To analyze the impacts of trade wars on the local consumers</li> </ul>  | Trade wars in the middle east?                          | <ul style="list-style-type: none"> <li>Concern for society</li> </ul>  |  |
| <ul style="list-style-type: none"> <li>Oracy- Building Oracy in the classroom.</li> <li>Focusing on developing key skills for presentations.</li> </ul>  | N/A   | <ul style="list-style-type: none"> <li>Confidence</li> </ul>           |  |
| <ul style="list-style-type: none"> <li>Covid-19</li> </ul>   | UAE's plan for vaccine production                       | <ul style="list-style-type: none"> <li>Risk taking</li> </ul>          |  |

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|--|-----|--|---|
| <ul style="list-style-type: none"><li>• Focus on the vaccine production</li><li>• DME on vaccine research.</li></ul> |     |  | <ul style="list-style-type: none"><li>• <b>Home Learning will be available on Classroom Phoenix</b></li></ul> |
| <ul style="list-style-type: none"><li>• Vaccine research and presentation assembly</li></ul>                         | N/A | <ul style="list-style-type: none"><li>• <b>Collaboration</b></li></ul> |   |
| <ul style="list-style-type: none"><li>• End of topic revision</li></ul>  | N/A | <ul style="list-style-type: none"><li>• <b>Resilience</b></li></ul>    |   |
| Spring Break   |     |  |   |