

Key Stage 5 Curriculum Map 2021-22

Subject: Islamic B		Year: 13		Term: 2
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading	
<ul style="list-style-type: none"> (The Holy Qur'an) Surat An-Noor (Verses 5 – 10) Tajweed: Madd Tabee' 	<ul style="list-style-type: none"> The UAE efforts to serve the holy book (Qur'an) 	<ul style="list-style-type: none"> The ability to use connections from past experiences to seek possible generalisations. 	To be posted and described Phoenix Class room.	
<ul style="list-style-type: none"> (Noble Hadith) Prophet methodology in Health care 	<ul style="list-style-type: none"> The role of the UAE on Noble Hadith. 	<ul style="list-style-type: none"> The ability to approach new learning experiences by actively attempting to connect it to existing knowledge. 	To be posted and described Phoenix Class room.	
<ul style="list-style-type: none"> (Islamic rulings) The five purposes of Islamic legislation (Part 1) 	<ul style="list-style-type: none"> The UAE legislation. 	<ul style="list-style-type: none"> The ability to keep going and not give up. 	To be posted and described Phoenix Class room.	
<ul style="list-style-type: none"> (Islamic rulings) The five purposes of Islamic legislation (Part 2) 	<ul style="list-style-type: none"> The UAE legislation. 	<ul style="list-style-type: none"> The ability to Challenge assumptions and require evidence for assertions. 	To be posted and described Phoenix Class room.	

<ul style="list-style-type: none"> • (The Holy Qur'an) Surat An-Noor (Verses 10 – 14) • Tajweed: Branches of Madd Tabee' 	<ul style="list-style-type: none"> • The UAE efforts to serve the holy book (Qur'an) 	<ul style="list-style-type: none"> • The ability to use connections from past experiences to seek possible generalisations. 	To be posted and described Phoenix Class room.
<ul style="list-style-type: none"> • (Creed) Creative thinking in Islam. 	<ul style="list-style-type: none"> • Describe the UAE role on innovation and creativity. 	<ul style="list-style-type: none"> • The ability to Present your own views and ideas clearly and concisely. 	To be posted and described Phoenix Class room.
Mid-term break			
<ul style="list-style-type: none"> • (The Holy Qur'an) Surat An-Noor (Verses 14 – 18) 	<ul style="list-style-type: none"> • The UAE efforts to serve the holy book (Qur'an) 	<ul style="list-style-type: none"> • The ability to use some skills with such ease as they no longer require active thinking. 	To be posted and described Phoenix Class room.
<ul style="list-style-type: none"> • (Contemporary issues) Globalisation 	<ul style="list-style-type: none"> • The role of the UAE council. 	<ul style="list-style-type: none"> • The ability to recognise rules and bend them to create valid but new forms. 	To be posted and described Phoenix Class room.
<ul style="list-style-type: none"> • (Islamic rulings) Prohibited sales (Part 1) 	<ul style="list-style-type: none"> • The UAE role to prevent fraud. 	<ul style="list-style-type: none"> • The ability to monitor, evaluate and self-correct. 	To be posted and described Phoenix Class room.
<ul style="list-style-type: none"> • (Islamic rulings) Prohibited sales (Part 2) 	<ul style="list-style-type: none"> • Sales in UAE legislation. 	<ul style="list-style-type: none"> • The ability to break down a task, decide on a suitable approach, and then act. 	To be posted and described Phoenix Class room.
<ul style="list-style-type: none"> • Revision and assessments 	Winter break		